

Lesson 24 – Memories I have

Lesson 24. Memories I have

Learning Objectives

After this lesson, students will be able to:

- Identify types of memories.
- Complete sentences with the form Regular and Irregular verbs in the Simple Past tense.
- Create sentences about oneself in the past.
- Discuss what memories means and expressions related to it.
- Describe personal photographs in the class.
- Practice pronunciation of the Long and short vowel /o/.

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Share a lovely memory you cannot forget.

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Types of Memories

Long term memory

- I have an excellent **long term memory** so I remember lots of things from my childhood.

Short term memory

- I have a bad **short term memory**: I always forget names.

Good memory

- I have a **good memory** so I can easily memorize English words
- My friends and I are always happy together, we make **good memories**.

Bad memory

- I have a **bad memory** so it's difficult to study for an exam.
- I don't like remembering **bad memories**, they make me sad.

Early memory

- One **early memory** that I have is walking in the park with my dad.



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The Simple Past – Regular and Irregular Verbs

Fill in the blanks with the correct form of the verbs.



Hello, my name is Paola. When I (am)_____ a child I (am)_____ a very shy girl. My family and I _____(live) in a small apartment in Oaxaca, Mexico. I remember my friend at elementary school (name) _____ Manuel. When we (meet) _____ he was eight years old and I was nine. We (are)_____ in the same room at school. We (sit) _____ together and always (play)_____ in the break, we call it *recreo* here in Mexico. His family was very nice and they lived near my house, so we (spend) _____ a lot of time together. We (watch) _____ cartoons on TV, (play)_____ games, and (do) _____ our homework together.

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Finish the sentences about you.

1. When I was _____

2. Favorite food _____

3. Favorite hobby _____

4. Favorite story _____

5. Favorite game _____

6. Favorite place _____

7. Favorite animal _____

8. My best friend _____

9. My favorite day _____

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Can't Throw Away Memories!



It was the weekend and I knew that my wife wasn't going to let me go and play golf with my friends until I finished the job she was asking me to do for weeks. My daughter wanted her stamp collection and as the attic was so unorganized, dusty and full of spiders, neither of them wanted to look. So, now it was my job to first sort, clean and then tidy the attic with the hope of finding the stamps in the process. I really didn't want to do it, but as I really wanted to play golf, I didn't have a choice. I started early hoping to finish by noon.

After two hours of hard work, I realized that it wasn't the amount of stuff I had to sort out that took time, but finding myself reliving the memories that came with everything I found that had emotional value. I spent hours running up and down the stairs, showing the family things, telling the story behind each and every one of them. I found photos of the good old days at school and family holidays. I found my daughter's first teddy bear, most of the pictures she drew at nursery and all my wife's failed attempts at painting. Without realizing it, it was three o'clock and I was nowhere near finished. I have a feeling that by the time I have finished this job, we will still have the same amount of things, but in a cleaner, tidier attic.

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Answer the following questions.

1. What did the narrator have to do?
2. Was he happy about it?
3. Name some of the things he found.
4. Did he play golf that day?
5. Did he finish the job?



1. Do you have an attic or any storage room?
2. What is it like? What's in there?
3. Do you keeping things from your childhood? Why?

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Memories are things that you recall or that you look back on in your past.

Expressions you can use to talk about memories

1. When I was young/little..
2. When I was in high school...
3. A year/2 years ago..
4. Years ago....
5. Back in 1992....
6. Back then.....
7. In the past.....
8. In those days.....



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*Insert
photo
here*

*Insert
photo
here*

*Insert
photo
here*

Show three photos that you have and describe them in the class.
Use the expressions on the previous slide to talk about them.

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1. Do you have photos of you when you were a kid?
2. Can you remember those moments?
3. Were you a good or a bad child?
4. Who was your best friend in your childhood?
5. How important was s/he for you?
6. Do you still talk to him/her?
7. Did you use to have a puppy love?
8. Do you miss your childhood? Why (not)?
9. What memory makes you laugh?
10. What mistake did you do that you cannot forget?

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Minimal
Pairs
/oʊ/
and
/ɒ/

Long o
and
Short o

cloak	clock
cope	cop
coat	cot
goat	got
note	not

own	on
robe	rob
soak	sock
rode	rod
hope	hop

The End