


# READING AND COMPREHENSION **Assessment**

# Sight Words - Grade 1



after	give	live	round
again	going	may	thank
any	had	of	them
ask	how	old	then
could	just	over	think
every	know	put	walk

# Sight Words - Grade 2



around	fast	pull	these
always	first	read	upon
because	goes	right	use
before	green	sing	wash
best	many	sit	write
both	off	sleep	your

# My Pet Dog

Sam is my pet dog.  
Sam likes to run  
around and catch a  
ball. I take Sam to  
the park every day.



1. I have a pet \_\_\_\_\_ .  
a. cat  
b. pig  
c. Dog
2. Sam likes to \_\_\_\_\_ .  
a. Swim  
b. Run and catch a ball  
c. Eat
3. I take same to the \_\_\_\_\_ .  
a. vet  
b. farm  
c. park

# Main Idea

Kittens need a special care. You have to feed kittens twice a day. They have a lot of energy. You need to play with them often. Kittens will chew on almost everything they find. You have to watch them closely.

## What is the main idea?

- Kittens will chew on almost anything.
- Kittens need special care.



# A Good Reader

Tim is a good reader.  
He uses clues to help him read.  
First, he looks at the picture.  
That helps him know what the  
story is about.

Next, he reads the title of the story.  
Now he knows a little more.  
As he reads the story, the words make pictures





# Reading Text

I saw a scary monster who lived in a cave. He had a long, striped tail. He had ugly, black teeth. His three horns were shaped like arrows. His nose was crooked. One of his feet was bigger than the other three. "Wake up! Time for breakfast!" Mom said. Oh good. It was only just a dream.



# Check your Comprehension

1. What did the monster's tail look like?



2. What did the monster's tail look like?



3. What did the monster's horns look like?



4. What did the monster's nose look like?



5. What did the monster's feet look like?



# Reading Text

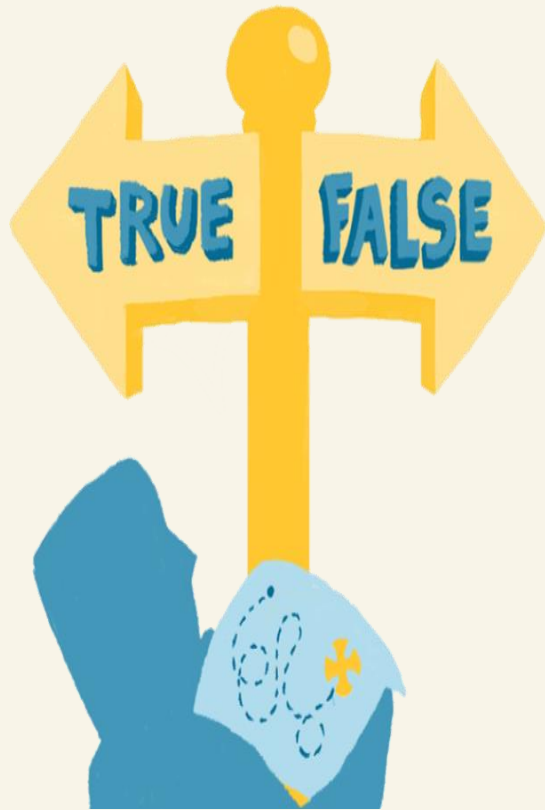


The students in my English class are very interesting. Henry is Chinese. He's from Shanghai. Linda is Puerto Rican.. She's from San Juan. Mr. and Mrs. Kim are Korean. They're from Seoul.

George is Greek. He's from Athens. Carla is Italian. She's from Rome. Mr. and Mrs. Sato are Japanese. They're from Tokyo. My friend Maria and I are Mexican. We're from Mexico City.

Yes, the students in my English class are very interesting. We're from many different countries... and we're friends.

# Check your Comprehension



1. Linda is Korean.
2. George is Greek.
3. Henry is from Mexico City.
4. Mr. Kim is from Seoul.
5. Carla is Chinese.
6. The students in the English class are from many different countries.

# Reading Text



Lincoln Middle School

135 Pine Ave.  
New Town, CA 33457

Ken Jones  
Sunnyville APT #12  
760 W 25th Street  
New Town, CA 33457

Thursday, Nov. 5<sup>th</sup>

Dear Ken,

Congratulations, Ken! You were one of our top picks for the Lincoln Tigers. From what **we** saw on the court Saturday, you seem to be quick on your feet. Our first team practice is this Monday, Nov. 9<sup>th</sup>. It will start at 4:00 p.m. and last about two hours, depending on the gym schedule. Our first basketball game is scheduled for Nov. 21<sup>st</sup>. Get ready to work hard and have fun!

If you have any questions, please stop by my office. I'm usually there in the afternoons.

See you on Monday,  
Coach Park

# Check your Comprehension

1. What is the main subject of the letter?
  - a) The coach is telling Ken about the practice schedule.
  - b) Ken is asking the coach if he can be on the team.
  - c) Ken is asking about basketball practice.
  - d) The coach is telling a new member about the team schedule.
2. What does "we" mean in the reading?
  - a) Ken's family and the coach
  - b) Coach Park and Ken
  - c) The team
  - d) Coach Park and other coaches
3. What depends on the gym schedule?
  - a) How long the team will practice.
  - b) How hard the team will practice.
  - c) When the first game will be.
  - d) Who will be on the team.
4. According to the passage, which is true?
  - a) Ken shoots a basketball well.
  - b) Ken is an old player.
  - c) Ken runs quickly.
  - d) Ken has questions.

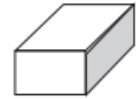
# Reading Text

You may have heard of 3-D movies. You may have even seen one. The D in 3-D stands for dimensional. A dimension is a direction that something can be measured. Flat things can be measured in two ways. They can be measured by length and by width. That's why flat things are sometimes called 2-D or two-dimensional.

Three-dimensional things can be measured in three ways. They can be measured by length and width like flat things. They can also be measured by their height. Height is what lets them come up off the paper or the screen. Three-dimensional shapes in math are called solids. Let's look at some of the most common solids.



A **cube** has six square sides. The sides are called faces.



A **rectangular prism** has six sides that are all shaped like rectangles.



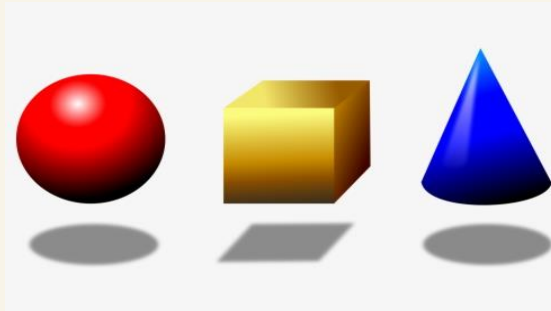
A **sphere** is shaped like Earth. It is also like a playground ball.

A square **pyramid** has a square on the bottom, and four triangle-shaped sides.



# Check your Comprehension

1. What is a dimension?
2. How can flat, two-dimensional things be measured?
3. What are three-dimensional shapes called in Math?
4. What shapes are the side of a cube?
5. What does a sphere look like?



**End of Assessment**

See you next time!

