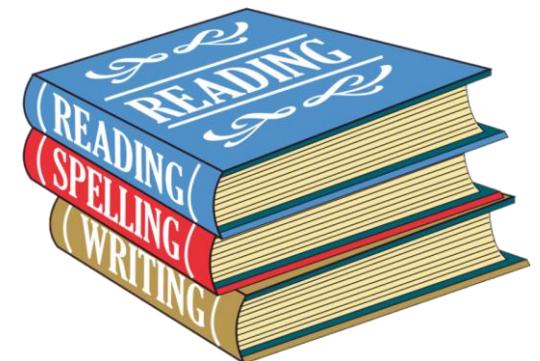


# TRIAL CLASS for Young Learners



# Trial Class



## The English Alphabet

A large, colorful 3D rendering of the English alphabet letters A through Z. The letters are arranged in five rows: Row 1: A, B, C, D, E, F; Row 2: G, H, I, J, K, L, M; Row 3: N, O, P, Q, R, S, T; Row 4: U, V, W, X, Y, Z; Row 5: (empty space). Each letter is a different color and has a shiny, reflective surface.

# Trial Class

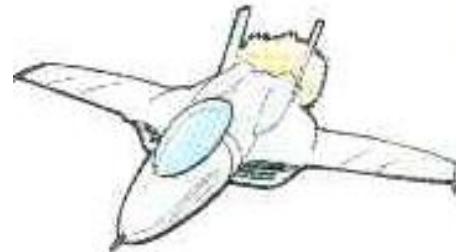
## Phonics



cap



cup



jet



frog



lion



mouse



queen



watch



vase



zoo

# Trial Class

---



## Introduction

Talk about yourself.

**NAME**

What's your name?

**age**

How old are you?

**SCHOOL**

What grade are you in?

**Hobby**

What is your hobby?

# Trial Class

## Warm Up



**What do you do in the morning?**

# Trial Class



## Reading

### Daily Routine Story

In the afternoon, I



then I



with my friends in

the park. In the evening, I



with my family and I watch



. At



I put on my



and I go to



# Trial Class

## Sentence Building



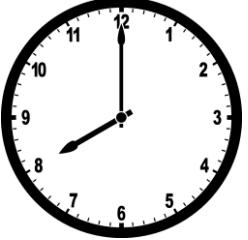
I \_\_\_\_\_ at



I \_\_\_\_\_ at



I \_\_\_\_\_ at



I \_\_\_\_\_ at



leave for school	go home
eat breakfast	get up

# Trial Class



## Reading

### Sally's Morning

Every morning, Sally woke up at 7:00 a.m. to get ready for school. Every day, Sally thought she had enough time, but every day she had to rush to school. Her friend Suzie suggested, “Try waking up at 6:30 instead.” Sally tried this, but it made her too tired. She nearly fell asleep in class!

Sally needed a new idea. She asked her mom, “Mom, what should I do?” Her mom suggested, “Keep track of minutes you spend in the morning.” So the next day, Sally did that. Sally counted all the minutes and wrote them down. When Sally finished her morning schedule, she was shocked. “Oh dear!” she said, “Look at the time! I’m late!” Sally spent too much time writing down her schedule!



# Trial Class

---



## Reading

Choose the best answer.

**1. What was Sally's problem?**

- a. She has to run.
- b. She loved to sleep
- c. She never listened to her mother
- d. She was nearly late for school everyday

**2. Where did Sally nearly fall asleep?**

- a. At the table
- b. On the bus
- c. At Suzie's house
- d. In class

**3. Suzie said, “Try waking up at 6:30 instead.” Why did she say this?**

- a. To make Sally laugh
- b. To help Sally
- c. To meet Sally in the morning
- d. To look good for the teacher

**4. Why did Sally have to rush in the end?**

- a. She woke up late again.
- b. She was talking with her mother.
- c. She forgot to bring her bag to school.
- d. She took too long to make her schedule.

# Good Job!



**Thank you!**



**See you next time!**