



LESSON 1. SIMON'S INSTRUMENT



**Describe the picture.
Give as many details as you can.**

1. What musical instruments do you know?
2. Can you play any musical instrument?
3. What instrument would you like to play?





What's the difference?



What's the difference?



What's the difference?



What's the difference?

Hole Flute Wonderful String Shook Instruments

1. My sister can play the _____.
2. Guitars, drums, and flutes are _____.
3. Shannon _____ the bells to make music.
4. The movie was _____.
5. There is a _____ on my jeans
6. Use a _____ to wrap the box.

Fill in the gaps

Simon's Instrument

Simon wanted to buy a musical **instrument**, so he stopped by a music store. He was excited when he went into the store. He saw drums, guitars, **flutes**, and many other kinds of instruments there. However, his feelings soon changed. All the instruments were too expensive. Then he had an idea. "I know" he said, "I'll make my own instrument!"

Simon found two paper plates and some glue. He also had **string** and some bells. First he glued the paper plates together. Then he made **holes** around the plates. He tied the bells to the holes with the string. Finally, he drew faces on the plates. He picked up his instrument and **shook** it. It made a **wonderful** sound!

1. **What is the reading all about?**
 - a. Drawing faces
 - b. Finding an answer to a problem
 - c. Buying string
 - d. Learning to glue
2. **How did Simon feel in the end?**
 - a. He became sad
 - b. He felt tired
 - c. He became bored
 - d. He felt wonderful
3. **What does “it” mean in the reading?**
 - a. A bell
 - b. A paper plate
 - c. Something Simon made
 - d. Something in the store
4. **Why did Simon make an instrument?**
 - a. He likes making things
 - b. He didn't have enough money
 - c. The musical instruments were too small
 - d. The store did not have the right instrument

Choose the best answer

**What would you
have done if you
were Simon?**



Storytelling



Re-tell the story using the picture-clues.

1. uses / to keep / box / Jane / the / closed / string .
2. the / makes / like / that / sound / the / flute/ I .
3. learn / to / want / it / to / how I / play.
4. shook / dog / The / was / because / itself / it / wet.
5. food / wonderful / That / was.
6. hole / cup / There's / Oh / a / my / no! / on
7. piano / The / is instrument / favorite / musical / my
8. person / What / play? / does / instrument / this
9. and / guitar / plays / the / violin / She / the

Arrange the sentences in correct order.



1. Is music important? Why or why not?
2. How often do you listen to music?
3. Do you play music while you study?
4. Who is your favorite musician?
5. What kind of music do you listen to?
6. What music are you not fond of?
7. Do you think animals appreciate music too? Why or why not?
8. Can you sing?



Pronunciation Activity



I wish



I wish to wish the wish you
wish to wish, but if you
wish to wish the witch
wishes, I won't wish the
wish you wish to wish.

The End