Lesson 1. What’s in a Name
A1
At the end of this lesson, students will be able to:

1. Classify first name, middle name and last name.
2. Say and spell their names.
4. Determine main points or general information presented in the listening activities.
The Hello Song

Hello, hello, hello!
What’s your name?
Hello, hello, hello!
My name is Scott.
My name is Scott.
Hello Scott!
Hello Scott!
Hello!
Warm Up
Read and complete the information.

Hi, I’m Annisa Sari
My **first name** is Annisa,
But **everyone calls me** Nisa.

Hi, My name is Elizabeth.
My **full name** is
Elizabeth Tanner. My
**nickname** is Liz.

Hello. I am Tyler Moore. My **first name** is Caden. Tyler is my
**middle name**.
Telling Your Name
Complete the sentences. Then compare with a partner.

1. My first name is ______.
2. Everyone calls me ______.
3. My last name is _____.
4. My middle name is ______.
5. My nickname is ______.
6. My teacher’s name is _____.

Listen to your teacher say the alphabet. Circle all the letters of your name.

Aa  Bb  Cc  Dd  Ee  Ff  Gg  Hh  Ii  Jj  Kk  Ll  Mm
Nn  Oo  Pp  Qq  Rr  Ss  Tt  Uu  Vv  Ww  Xx  Yy  Zz
Listening Activity

Listening 1.1

Listen. Match the statement and questions to the correct reply on the right. Practice the conversation with your partner.

1. What’s your name?
2. What’s your surname?
3. R-double E-V-E-S.
4. Can you spell that?
5. Can you spell that?

a. Reeves
b. R-E-E-V-E-S
c. That’s right
d. Anika
e. A-N-I-K-A

Make a list of people’s name.

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

Your last name is also called your surname. In some cultures it is called family name.
Word Search

Find the 23 names in the box. Write them on the space provided.

1. Anna
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1. Ben
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1. Alex
2. _____
3. _____
Role Play

Practice the conversation with your teacher.

Mr. Martin: Good morning. Are you here for an English class?
Annisa: Yes, I am. I’m Annisa Sari.
Mr. Martin: OK. You’re in Room B.
Liz: And I’m Elizabeth.
Mr. Martin: Are you Elizabeth Loo?
Liz: No, I’m not. I’m Elizabeth Tanner.
Am I in Room B, too?
Mr. Martin: Yes. . . . Wait – no, you’re not. You’re in Room G.
Liz: Oh, no! Annisa, we’re not in the same class!
# Language Focus

## The verb be: I, you, and we

**Statement**
- I’m Annisa.
- You’re in Room G.
- We’re in different classes.

**Contractions**
- I’m not Elizabeth.
- You’re not in Room G.
- We’re not in different classes.

**Questions and Short Answers**

<table>
<thead>
<tr>
<th>Question</th>
<th>Short Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you Annisa?</td>
<td>Yes, I am.</td>
</tr>
<tr>
<td>Am I in room B?</td>
<td>Yes, you are.</td>
</tr>
<tr>
<td>Are we in the same class?</td>
<td>Yes, we are.</td>
</tr>
</tbody>
</table>

- No, I’m not.
- Yes, you are.
- No, you’re not.
- No, we’re not.

Use the full form of the verb be in short answers with yes.  
Yes, I am. (NOT Yes, I’m)  
Yes, we are. (NOT Yes, we’re)

**Common Errors**

- Use the full form of the verb be in short answers with yes.

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A1, Lesson 1. What’s in a Name

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Grammar Exercise

Complete the conversations. Then practice with a partner.

1. A. _____ you David?
   B. Yes, I _____ . _____ we in the same class?
      A. Yes, we ______. I _____ Patrick.
      B. Hi, Patrick. Nice to meet you.

2. A. Hey, Jenny. _____ you here for an English class?
   B. No, I _____ not. I _____ here for a French class.
      A. OK. See you later

3. A. You _____ in my class right?
   B. Yes I _____ . _____ Nicole Johnson.
   C. Nice to meet you.

Choose a conversation and practice it.
Use your own information.
Hello. My name is Chung Lee. I’m from South Korea. I live in Seoul. I’m 12 years old. My hobby is playing video games. What about you?

Hello. My name is Leticia. I’m from Tijuana, Mexico. I’m 10 years old. I like dogs. What about you?
Introduce Yourself

Introduce yourself using these prompts.

Hi, My name is ______.
I come from _____ (country).
I live in _____ (city).
I’m _____ (age).
There are _____ people in my family. They are _____.
I’m a student at _____.
My favorite subject is _____.
My hobbies are _____.

Listening 1.2
Pre-Listening: Picture story
Post-Listening: Answer the questions about the video.
https://www.youtube.com/watch?v=KKh_CallEp8
Pre Listening Activity
Tell a story using the pictures.
Answer the following questions. Answer in a complete sentence.

1. Where is John from?
2. What language do Swedish people use?
3. What is John’s father’s job?
4. Why is John fluent in English?
5. What countries has John been?
6. What country did he say was awesome?
7. What toy can John play very well?

**Vocabulary Spotlight**

**Diplomat**

people that are sent from their home country, to meet with and talk to **diplomats** and leaders of foreign countries.
Greetings
Read and practice. The change the underlined words using your details.

**Tyler:** Hi, My name is **Tyler Moore**.
**Jenny:** Hello. I’m **Jennifer Davis**. But you can call me Jenny.
**Tyler:** Nice to meet you **Jenny**.
**Jenny:** Nice to meet you too. Where do you live **Tyler**?
**Tyler:** I live in **San Francisco**.
**Jenny:** Oh! my grandparents live there. I’m from **France**, but I am living in **New York** now with my family.
**Tyler:** New York is nice. Oh! I think my class is about to start. See you next time **Jenny**.
**Jenny:** Yes, see you soon. Goodbye!
Greetings
Match the greetings to the correct response.

1. Hello
2. Good morning
3. Good night
4. How are you?
5. Have a nice day!
6. See you tomorrow
7. Nice to meet you
8. Goodbye

a. Good night.
b. Bye
c. I’m John
d. I’m fine thanks.
e. You too!
f. Nice too meet you too.
g. Good morning.
h. See you!
i. Hi
Practice the tongue twister with your teacher.

red lorry, yellow lorry
red lorry, yellow lorry
Say Goodbye

See you next time!
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THANK YOU!

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