

# **Warm Up**





Describe the picture. Give as many details as you can.

# **Warm Up**





- 1. Do you worry about the environment? Why or why not?
- 2. What stories have you read or heard recently about the environment?

### **3 Rs for a Happier Earth**

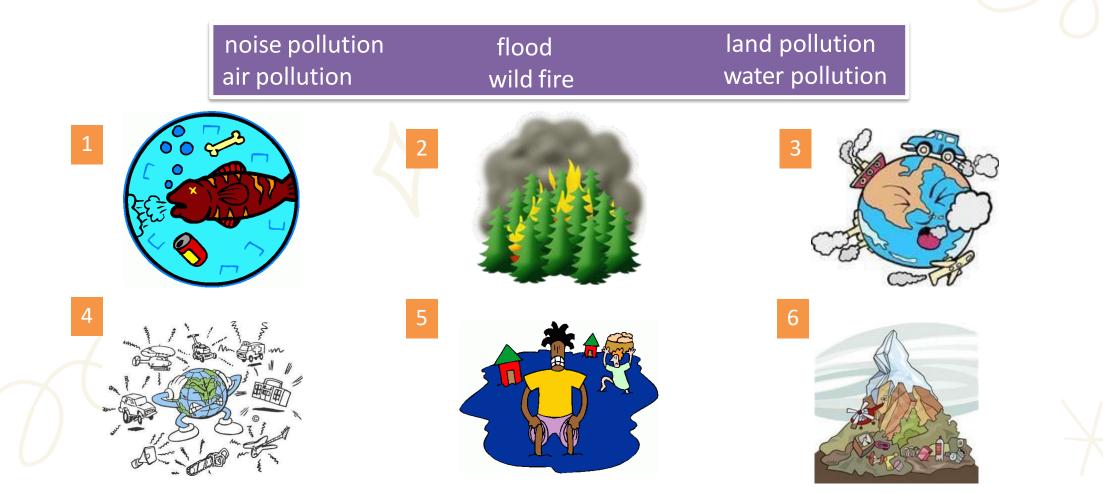




What are the things that should be reduced?
 What are the things that should be reused?
 What are the things that should be recycled?

### **Cause and Effect**





#### What are their causes and effects?

# **Vocabulary Preview**



emission	effect	cause	interfere	protects
contamination	waste	includes	domestic	damage

- 1. Smoking can seriously \_\_\_\_\_your lungs.
- 3. Swimming in the lake is banned until the \_\_\_\_\_\_ is controlled.
- 4. I don't want to \_\_\_\_\_\_ with something about which I know nothing.
- 5. The experience has had a bad\_\_\_\_\_on him.
- 6. Their marriage was a \_\_\_\_\_\_ for celebration.
- 7. The price of dinner\_\_\_\_\_dessert.
- 8. The insurance you against flooding.
- The company hopes to attract both foreign and \_\_\_\_\_\_investors.
  We need to find ways to reduce unnecessary \_\_\_\_\_.

### Fill in the gaps



There are lots of environmental problems nowadays, mainly because of pollution. It is the **contamination** of air, water and soil by different materials that **interfere** with human health and quality of life.

The **emissions** from the industries and engines, **including** cars, are big **causes** of air pollution and simple things that we do at home, like using aerosols, have bad **effects** on the ozone layer, which **protects** life on Earth from ultraviolet radiation.

Water is also suffering from pollution by **domestic**, municipal and also industrial **waste**.

It is up to us to stop **damaging** the environment. We all should be environment friendly!

# **Reading Comprehension**

- 1. What is the biggest enemy of the environment?
- 2. What are the causes of pollution?
- 3. What's wrong with aerosols
- 4. What is the function of the ozone layer?
- 5. Why is water suffering from the pollution?
- 6. Why do you think we shoul all be environment friendly?



MENTORS

### **Grammar Focus**



Specific

Prepositions of Place – *at, on, in* 



**General** 

Neighborhoods (Chinatown) Cities (Washington) Countries (The United States) \*Places with a Boundary

IN

## ON

Streets, Avenues (Pennsylvania Ave.) Islands (Fiji) Large vehicles (train, bus, ship) \*Surfaces

# AT

Addresses (1600 Pennsylvania Ave.) Specific locations (home, the corner)

\*Points

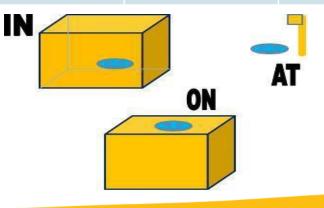
### **Grammar Focus - Prepositions**



Look at these examples:

- •Jane is waiting for you **at** the bus stop.
- The shop is **at** the end of the street.
- Do you work in an office?
- I have a meeting in New York.
- There are no prices on this menu.
- You are standing **on** my foot.
- •My plane stopped at Dubai and Hanoi and arrived in Bangkok two hours late.
- When will you arrive at the office?
- You are standing on my foot.
- •There was a "no smoking" sign on the wall.
- •I live on the 7th floor at 21 Oxford Street in London.

at POINT	in ENCLOSED SPACE	on SURFACE
at the corner	in the garden	on the wall
at the bus stop	in London	on the ceiling
at the door	in France	on the door
at the top of the page	in a box	on the cover
at the end of the road	in my pocket	on the floor



### **Grammar Focus - Prepositions**

- 1. He's swimming\_\_\_\_\_the river.
- 2. Where's Julie? She's \_\_\_\_\_school.
- 3. The plant is \_\_\_\_\_the table.
- 4. There is a spider\_\_\_\_\_the bath.
- 5. Please put those apples the bowl.
- 6. Frank is\_\_\_\_\_holiday for three weeks.
- 7. There are two pockets \_\_\_\_\_\_ this bag.
- 8. I read the story \_\_\_\_\_the newspaper.
- 9. The cat is sitting \_\_\_\_\_the chair.
- 10. Lucy was standing \_\_\_\_\_the bus stop.
- **11**. I'll meet you\_\_\_\_\_the cinema.
- **12.** She hung a picture\_\_\_\_\_the wall.
- 13. John is\_\_\_\_\_the garden.
- 14. There's nothing\_\_\_\_\_TV tonight.
- 15. I stayed\_\_\_\_\_home all weekend.

#### Fill in the blank with the correct preposition.



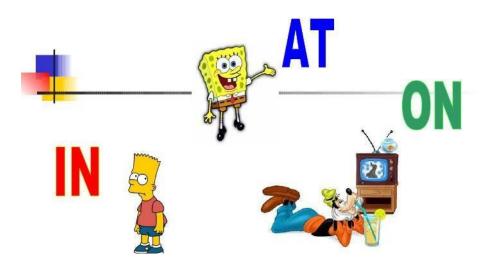


### **Grammar Focus - Prepositions**

- 1. Did you learn something school?
- 2. Don't put all your eggs one basket.
- 3. Eric is studying the university.
- 4. I live 12 Columbus Street.
- 5. Is John still bed?
- 6. I've read it a book.
- 7. James met us the door.
- 8. Janet is home right now.
- 9. I was stuck that traffic jam for hours!
- 10. She fell asleep the armchair.
- 11. Let's take the bus Columbus Street.
- 12. Look, the water!
- 13. There were no clouds the sky.
- 14. Matthew was work when I called.
- 15. Megan will be the office from nine to four.

#### Put the correct prepositions in the correct places.

#### **Prepositions of Place**



MENTORS





# Clean Cars + Clean Fuels + Wise Use of Vehicles + Good Maintenance = Improved Air Quality

What does this equation mean?

**Complete the Sentences** 



Νο	. (Ex. No littering)
Don't	•
We can't 🔨	•
People must	•
We must	•
We should	•
We shouldn't	•

Make rules to keep the environment clean.

# **Phrasal Verbs**





means to destroy something completely.

means when something reduce to its smallest parts



means to make something smaller in size, amount, etc. than it was before.

- 1. Plastics do not \_\_\_\_\_quickly. It takes hundreds of years for a plastic to decompose.
- 2. Some people worry that climate change will \_\_\_\_\_\_ coffee crops in certain countries.
- 3. The country has \_\_\_\_\_\_its use of fossil fuels and has started investing in renewable energy.

### **Sentence Building**



- 1. /disposable/using/avoid/items/
- 2. or/car/out/for/your/swap/feet/your/bike
- 3. as/only/much/use/toilet/need/as/paper/you
- 4. store/bring/to/grocery/re-usable/bags/the
- 5. brushing / the / turn off / while / your / water / teeth.
- 6. conditioning/your/to/ family/ use/ less/ ask/ heat/ air/and
- 7. any/and/ bottles/home/ recycle/ bags/you/ have/at/plastic
- use/off /that/ electricity/ uses/ switch/ anything/ not/ in/ when

#### Arrange the sentences in correct order.

# **Idjomatic Expressions**





Something is *a ray of sunshine* if it brings happiness to someone.



If you're *at sea*, or *all at sea*, you're confused about something and not sure what to do.



If you're *in deep water*, you're in some sort of trouble or in a difficult situation.

#### Make sentences using each idiom.

## **Speaking Activity**





- 1. Do you worry about the environment?
- 2. What are the biggest problems facing our environment?
- 3. What would you do to save our environment?
- 4. Would you give money to or actively campaign for environmental causes?
- 5. What is the quality of the environment in your country?
- 6. What kind of environmental policies does your country have/need?
- 7. How important is the natural environment to you in your daily life?
- 8. Do you think our environment is beyond repair?
- 9. If the environment could speak, what would it tell us?

## **Pronunciation Activity**

We surely shall see the sun shine soon *You've no need to light a night-light* On a light night like tonight, For a night-light's light's a slight light, And tonight's a night that's light. When a night's light, like tonight's light, It is really not quite right To light night-lights with their slight lights On a líght níght líke tonight.



The End