Lesson 11. His and Hers
Pre A1
At the end of this lesson, students will be able to:

1. Identify common objects at home.
2. Use possessive nouns ‘+s’.
3. Use demonstrative pronouns this, that, those, and these.
4. Confirm possessions using ‘is it yours’ and ‘are they yours’
5. Recognize and count numbers from 1-15.
6. Read and write sight words.
Let’s Sing

What do I see in my bedroom?

https://www.youtube.com/watch?v=-WikxHBnyes
Say Hello
Listen and repeat

Hi, Olivia! What are you looking for?

Don’t worry. I’ll help you look for it.

My watch! I can’t find it.

Okay. Thanks.
Warm Up

What do you see in your bedroom?

In my bedroom, I see a

................., a

........................, and a

....................

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Vocabulary Build Up
Listen and repeat

- brush
- guitar
- toy
- watch
- bag
- ball
- books
- glasses
Vocabulary Build Up

Listen and point

- Hairbrush
- Guitar
- Robot
- Wristwatch
- Purse
- Beach ball
- Books
- Sunglasses
Activity Time

Write the word under the picture.

wet  dry  clean  dirty  old  new

1. A _________ T-shirt.
2. A _________ T-shirt.
3. A _________ hat.
4. A _________ hat.
5. A _________ shirt.
6. A _________ shirt.
Pre A1, Lesson 11. His and Hers

Word Search
Find the words

<table>
<thead>
<tr>
<th>shirt</th>
<th>jeans</th>
<th>belt</th>
<th>scarf</th>
<th>trousers</th>
</tr>
</thead>
<tbody>
<tr>
<td>pajamas</td>
<td>shorts</td>
<td>skirt</td>
<td>boots</td>
<td>hat</td>
</tr>
</tbody>
</table>
Things in my Room
Point and say the word
Vocabulary Build Up
Listen and Repeat

- Brush: br__h
- Guitar: g__t__
- Toy: t__
- Watch: w__t__
- Bag: b__
- Ball: b__l
- Books: b__s
- Glasses: g__s__s
Activity Time
Look, read and write answers.
Who has got it?
Look, listen, and repeat.

Dad has got a watch and glasses.

Mom has got a bag and a brush.
Who has got it?
Look, listen, and repeat.

Annie has got a guitar and a brush.

Alex has got a toy and a ball.
Activity Time
Match the words with the pictures

Mom
Dad
Sister
Brother
Look and Read

Put a check ✓ or a cross × in the box.

1. This is a robot.  
2. These are eggs.  
3. This is a bag.  
4. These are my glasses.  
5. This is a brush.  
6. These are books.
Role Play
Listen and repeat

Alex, whose ball is this?
It’s mine.
Okay.
Please, put it in your bedroom.
Role Play
Listen and repeat

Annie, whose guitar is that?

It's mine.

Can I borrow it?

Of course.
Role Play
Listen and repeat

They’re Mom’s.
They’re hers.

Whose books are those?
Role Play
Listen and repeat

Whose glasses are these?

They're Dad's. They're his.
Language Focus

Whose guitar is this? Whose glasses are these?

It’s
They’re

yours
mine
his
hers

Say and act. Practice with a partner.

...?

It’s ...
Activity Time
Look at the picture. Practice with your partner.

Whose ball is this?
It’s Alex’s. It’s his.

Whose glasses are those?
It’s Dad’s. It’s his.
Listening Activity

Listening 11.1
Listen and circle the correct picture.

Which is Liz’s torch?

Which is Jerry’s sleeping bag?

Which is Nancy’s tent?
Role Play
Practice with your partner

Hi, Olivia. Are these yours?

Yes, they are mine.

Hi, Alex. Is this yours?

No, it isn’t.
Language Focus

Is it yours? No, it isn’t. Are those/these yours? Yes, they’re mine.

They’re = They are

Say and act. Practice with a partner.

Yes, ............

.........................?
Mine and Yours?
Ask and Answer

Whose ...... Is this?
It’s ........
Whose ...... are these?
Whose ...... is this?
It’s ........
Whose ...... are these?
They are ........
They are ........

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Phonics Review

Look, listen, and say

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

1. Ss
- socks
- skirt
- sheep

2. Tt
- tree
- table
- tiger
Phonics Review
Look, Say, and Match

1. Ss

2. Tt
What do you see?
Count the objects and say how many you see.

I see three tigers.
Let’s Count

How many trees can you see? Let’s count together and write!

8
Let’s Count

Count and circle the correct number.
Say Hello
Draw a line from number 31 to 50.
# Reading: Sight Words

Listen and Write

<table>
<thead>
<tr>
<th>than</th>
<th>want</th>
<th>am</th>
<th>come</th>
<th>have</th>
</tr>
</thead>
<tbody>
<tr>
<td>me</td>
<td>please</td>
<td>thank</td>
<td>was</td>
<td>an</td>
</tr>
</tbody>
</table>
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THANK YOU!

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