

# Red Alert



# Red Alert

## Warm Up



<https://www.youtube.com/watch?v=rvs2ldlN3Do&t=30s>

1. What did you feel after watching the video?
2. What would you do if you were in these situations?

## Introduction



# EMERGENCY

An Emergency is a situation that poses an immediate risk to health, life, property, or environment. Most emergencies require urgent intervention to prevent worsening of the situation.

An emergency can happen at any time and in any place. Knowing the facts can help you be prepared for these emergencies and help you to stay safe.

# Red Alert

## Emergency Conditions

Match the words with the pictures.

What would you do in the following situations?



Fainting	Choking	Severe Allergy	On the job accidents
Poisoning	Drowning	Difficulty breathing	Severe Bleeding

## Making sentences

Complete the Sentence



\_\_\_\_\_ usually causes a  
\_\_\_\_\_.



If some suffers from a  
\_\_\_\_\_, he  
\_\_\_\_\_.



If your house is  
\_\_\_\_\_, you should  
immediately \_\_\_\_\_.



\_\_\_\_\_ is hazardous  
because \_\_\_\_\_.



If you experience an  
\_\_\_\_\_, you must  
\_\_\_\_\_.



To avoid being a victim  
of \_\_\_\_\_, we must  
\_\_\_\_\_.

## Vocabulary

Match and word with the correct meaning

### Preview

*match*  
*call off*  
*floodlight*  
*protect*  
*recover*  
*operation*  
*apology*  
*delay*  
*paramedics*  
*risk*

1. a person trained to give emergency medical care to people who are seriously ill with the aim of stabilizing them before they are taken to the hospital.
2. a contest in which people or teams compete against each other in a particular sport.
3. to cancel or abandon
4. a situation involving exposure to danger
5. keep safe from harm or injury.
6. a period of time by which something is late or postponed.
7. a large, powerful light, typically one of several used to illuminate a sports field, a stage, or the exterior of a building.
8. an act of surgery performed on a patient.
9. return to a normal state of health, mind, or strength
10. a regretful acknowledgment of an offense or failure.

## Reading Exercise

### Ambulance Service

A man who broke his leg waited for three hours for an ambulance. Luigi Segadelli, 30, broke his leg in a rugby **match** in Wales. His doctor called for an ambulance. The game stopped while they waited for it to arrive but no ambulance came. Finally, the match was **called off**. Workers turned on the **floodlights** so Mr. Segadelli did not have to wait in the dark. His team put blankets on him to **protect** him from the cold. The ambulance **service** said not to move Mr. Segadelli because his leg could become worse. An ambulance finally came three hours later.

Mr Segadelli is now **recovering** in hospital. He had an **operation** on his broken leg. Doctors put metal pins in his leg to make it strong. Mr Segadelli is not happy. He told reporters: "I want an **apology** for the **delay**. They must..make sure it does not happen to anyone else again." He explained that while he was waiting for the ambulance, he was shaking with cold. He said the **paramedics** were worried after his foot became blue. He had been in the cold for a long time and there was a **risk** of him losing his foot. The ambulance service said it was very busy that day.



## Reading Comprehension

### True or False

1. A man waited for three hours for an ambulance with a broken back.
2. The man was injured while playing in a rugby game.
3. The man's teammates put blankets on him to help keep him warm.
4. The ambulance service told people not to move the man.
5. The man is now out of hospital.
6. The man said he was happy with the ambulance service.
7. Paramedics worried after they saw the man's foot turn blue.

### Free Response

- a) What experience you have with ambulances?
- b) What's the ambulance service like in your country?
- c) What would you do if you had to wait three hours for an ambulance?
- d) Should sports teams have their own ambulance?



## Vocabulary Building

Explain how the following are used.



Ex. A **thermometer** is used to determine our body temperature.



**sling**



**cast**



**wheel chair**



**siren**



**Life jacket**



**whistle**



**helmet**



**stethoscope**



**x-ray**



**syringe**



**Fire alarm**



**stretcher**



**Fire extinguisher**

## Grammar Chunk

The present perfect passive is useful when describing something that was done in the past without a lot of information about who did it, when, how, why, etc.

Structure: **Subject + (has or have) + been + past participle**

Example: Something **has been** stolen in my house.

John has **been stabbed** in the corner of Park avenue.

Match the beginnings of the sentences to the correct endings.

- |                     |  |
|---------------------|--|
| 1. Two people...    | a. broken into.                                      |
| 2. The president... | b. checked the patient's temperature.                |
| 3. My house....     | c. robbed.   |
| 4. The worker...    | d. knocked out unconscious.                          |
| 5. The nurse...     | e. seriously injured in a car accident.              |
| 6. The store...     | f. taken to the hospital for an emergency situation. |

# Red Alert

## 911 Emergency

Watch the short video and answer the questions



<https://www.youtube.com/watch?v=1EBfxjSFAx>

Q

- What was he doing wrong?
- What would you have done in this situation?

## 911 Emergency



### Call 911

*Call **911** if there is an emergency. Be ready to tell the emergency operator what the emergency is, the location of the emergency, your name, your telephone number, how many people are hurt and other relevant information.*

***Do not mock 911 calls with your teacher. Use the emergencies in the pictures and make up other details. Your teacher will pretend to be the emergency operator.***

## Preparing for Emergencies

An emergency means following our simple steps in advance to ensure you can weather a crisis safely and comfortably.

### It's as Easy as 1-2-3

#### 1 - Get a Kit

Learn the essential supplies to put in your family's first aid and survival kits.



#### 2 - Make a Plan

Plan effectively for you and your family in case of an emergency



#### 3 - Be Informed



Understand which disasters are likely in your area and what you must know to stay safe.



## Preparing for Emergencies

Be “Red Cross Ready”

Think You’re “Red Cross Ready”? Test yourself:

Can you agree with these statements?		
1. I know what emergencies or disasters are most likely to occur in my community.		
2. I have a family disaster plan and have practiced it.		
3. I have an emergency preparedness kit.		
4. At least one member of my household is trained in first aid and CPR/AED.		
5. I have taken action to help my community prepare.		

## Useful Expressions

Complete the sentences with the expressions in the box.

1. A \_\_\_\_\_ involves a collision – when a car hits an object with a violent impact.
2. When two vehicles crash into each other while traveling in opposite directions, we call this a \_\_\_\_\_.
3. When multiple cars hit each other, this is called a \_\_\_\_\_.
4. Sometimes a car hits a person, but instead of stopping, the driver of the car drives away. It is called a \_\_\_\_\_.
5. The expression \_\_\_\_\_ is used when a car passes over an object, animal, or person.
6. Inexperienced drivers can \_\_\_\_\_ of the car, especially when driving at high speeds, at night, or in bad weather.
7. When a driver gets angry at another driver, and begins driving aggressively, it is called \_\_\_\_\_.
8. \_\_\_\_\_ means driving under the influence of alcohol.
9. \_\_\_\_\_ means driving dangerously, not carefully.
10. A more formal word for someone killed in an accident is a \_\_\_\_\_.

1. *road rage*
2. *car crash*
3. *lose control*
4. *head-on collision*
5. *fatality*
6. *pile-up*
7. *drunk driving*
8. *run over*
9. *reckless driving*
10. *hit-and-run*

# Red Alert

## Hazards at home



- Discuss the hazards in the pictures.
- What can be done to avoid them?



## Idiomatic Expressions



The speed that people drive along this road, it's **an accident waiting to happen**.



I almost hit the child who ran out in front of my car. It was **a close**



Going mountain-climbing alone is **dicing with death**.



Only two passengers of the unfortunate bus **lived to tell the tale**.



"Have you seen Thomas today? He looks very angry. There's **a storm brewing**."

**What do you think they mean?**

## Speaking Drill

1. *What comes to mind when you hear the word 'danger'?*
2. *What dangers are there in your house?*
3. *What dangers do you see around you every day?*
4. *What is the most dangerous thing you've done?*
5. *What dangerous things were you told to avoid when you were a child?*
6. *What new dangers are there in society?*
7. *What are the dangers of the Internet?*
8. *Are there hidden dangers in the food we eat?*
9. *Are you accident prone?*
10. *Have you ever been in a car accident? If yes, tell about it.*
11. *Do you know anyone who is "an accident waiting for somewhere to happen"?*
12. *Have you ever had any work-related accidents?*
13. *What do you think of the expression "he / she was an accident", meaning his / her parents didn't plan on having him / her?*
14. *Have you ever run into an old friend by accident?*
15. *What was the last tragic accident you read about?*

## Pronunciation Drills

### Tongue Twisters

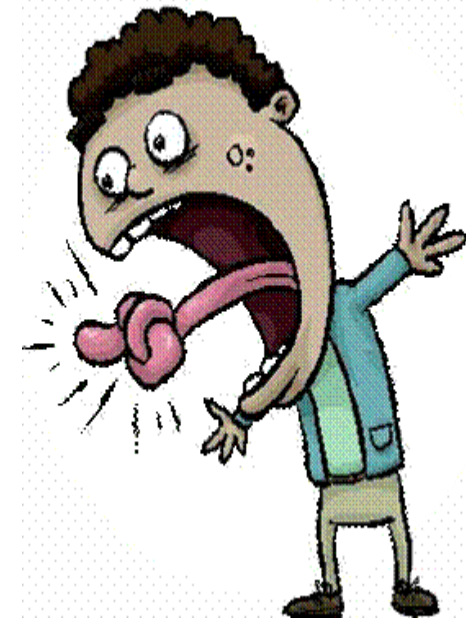
*I stood sadly on the silver steps of Burgess's  
fish sauce shop, mimicking him hiccuping,  
and wildly welcoming him within.*

*Snap Crackel Pop.  
Snap Crackel Pop.  
Snap Crackel Pop.*

*Near an ear, a nearer ear, a nearly eerie  
ear.*

*If you notice this notice,  
you will notice that this notice is not worth  
noticing.*

*Dust is a disk's worst enemy.*



## Pronunciation Drills

### Minimal Pairs - Sentences

1. The baby is **caught** in a **cot**.
2. The **coat** was **caught** by Mary.
3. The boy **caught** a **cut** towel
4. I am **dialing** to my **darling**.
5. The dog has the **tail** **toil**.
6. The **tail** of the cat **tells** it is happy.
7. How much **hours** **are** between the two cities?
8. There is a **lot** of fish **rot**.
9. The cow boys **pull** the **bull**.

**The End**