

Learning Objectives



Learning Objectives

After this lesson, students will be able to:

- Identify common signages seen in public areas.
- Restate what warning is and dangerous situations.
- Recognize an imperative and its uses.
- Discuss safety rules that can save one's life.
- Make sentences about dangerous situations using the first conditional
- Practice pronunciation of consonant /p/ sound in a tongue twister.

Warm Up





- 1. What things do your parents don't want you to do?
- 2. Is it dangerous?
- 3. Why do you think so?

Warm Up





Match the signs with their meanings.



- a. Stop.
- b. Do not use your cell phone.
- c. Be careful.
- d. Do not feed the animals.
- e. Do not eat or drink.
- f. Do not enter.
- g. Drive slowly.
- h. Be quiet.

Introduction





A warning is an advance notice of something that will happen, often something unpleasant or dangerous.

Which of these is NOT dangerous?



Crossing street by yourself



Being chased by an angry dog



Walking on the sidewalk



Leave clothes iron turned on

Vocabulary Preview



Fill in the blanks with the correct words from the box.

| still | tuck | pat | stare | tips | |
|-----------------|---------------|----------------|--------------------|--------------|-----|
| A. My dog lic | ks my hand | him. | | | |
| B. I | a napkin ı | under my chin | before eating. | | |
| C. The teache | er asked the | students to si | t and | listen to he | er. |
| D. The teach | er gave the s | on h | ow to pass | the test. | |
| E. It is not po | olite to | at some | eone for a long ti | me. | |

Use the words in your own sentence.

Reading Exercise





There are many nice, cute dogs. They are usually good friends with people. But there are some scary dogs too. These dogs may attack you!

If you meet an angry dog, do not stamp your foot. Do not speak to the dog. Instead, turn sideways and stand still. If you have to move, do it very slowly. If the dog tries to bite you, give it something to chew on. An umbrella works great. Your books, a coat, or a bag are good too.

If the dog tries to attack you, stand behind or climb on something. Climb a tree or get on top of a car. Or you can just get down on the ground. Put your knees into your chest. Then, tuck your head in between them. Grip the back of your neck with your hands. This will help protect your body from the dog.

A dog attack is scary. But remember these tips and you will be safe. Never pat a strange dog. Never run away from one. And never stare into a dog's eyes. The dog might think you want to fight.

Reading Comprehension



Choose the correct answer

- 1. What is the passage mainly about?
 - a. How to protect yourself from dogs
 - b. How to be good friends with dogs
 - c. How to protect dogs from danger
- 2. What should we NOT do when a dog tries to attack us?



patting the dog



giving a book



climbing a tree

- According to the passage, which is NOT true?
 - a. Umbrellas work well because angry dogs can chew on them.
 - b. Stare at strange dogs to show that you are stronger than them.
 - c. Climbing a tree is better than running away.



- 5. To _____ yourself from dogs, stand still or move slowly.



Imperatives



What's an Imperative?

| Use imperatives to give: commands; instructions; directions; warnings; advice. | a. Sit down. / Wake up now! b. Complete each sentence. c. Turn left. d. Be careful! / Watch out! e. Try again. | |
|---|--|--|
| 2. Use the base form of the verb for imperatives. Use always to make positive sentences. | Write your name and address. Always do your homework. | |
| 3. To make an imperative negative, put don't or do not before the base form of the verb. You can also use never. | Don't drink a lot of coffee. Never go near a strange dog. | |
| 4. To be polite, use please with imperatives. | Please take your shoes off. Take your shoes off, please. | |

Imperatives Exercise



Decide whether each sentence is a command, instruction, direction, warning or advice.

- 1. Don't go to that restaurant. The food there is terrible!
- 2. Turn right on Elm Street.
- 3. Don't sit on that chair, it is broken.
- 4. Eat breakfast before you leave for school.
- Read the directions before answering.

Write an imperative for each situation. Use verbs from the box.

| | ask | be | eat | give | go | study | forget | |
|--------------------------|-------------|-------------|-----------|------|----|----------|---------------------|-----|
| 1. A: I have a test ton | norrow. I'n | n not a go | od studen | t. | В | Study | hard. | |
| 2. A: I'm often late to | class. I ha | ve a test t | tomorrow | | В | • | on time. | |
| 3. A: I eat junk food e | every day. | | | | В | : | healthy food. | |
| 4. A: I have a cold. I a | lso need to | o go shop | ping. | | В | : | out when you are si | ck. |
| 5. A: That old womar | n doesn't h | ave a sea | t. | | В | : Please | her your seat | t. |
| 6. A: Look at all that s | snow outsi | de. | | | В | : | to wear your boots. | |
| 7. A: I don't understa | nd the ass | ignment. | | | В | : | the teacher. | |

Discussion Points



- THROW OUT YOUR PERSONALIZED BACKPACKS, BARRETTES AND LUNCH BOXES
- HAVING A CODE WORK IS USEFUL IN MANY SCENARIOS
- IF FOLLOWED, RUN IN THE OPPOSITE DIRECTION OF THE CAR
- WHEN IN TROUBLE -- LOOK FOR A MOM WITH KIDS
- LEARN TO BE DESTRUCTIVE IN ORDER TO DRAW ATTENTION



Source: https://www.huffpost.com/entry/6-tips-that-can-save-your-childs-life_b_9567338

Critical Thinking





Is it important to follow rules? What might happen if you don't?

Sentence Building



If + Present Simple, Simple Future.

FIRST Conditional If it's sunny, we'll go to the park.

<u>Use</u>: To talk about possibilities in the present or in the future

If they do these things, what will happen to them? Use the first conditional.

You may also use might (possibility) and going to (prediction).



play with fire



2 talk to strangers



touch the outlets



play on the road



5 doesn't wear seatbelts



6 doesn't study



7 play with sharp objects



8 doesn't stop on a red light

Speaking Drill



Express Yourself

- 1. Do you think there are dangers in your house ??
- 2. Do you think your neighborhood is dangerous?
- 3. Do you easily realize danger?
- 4. How do you warn someone when you think they might be in danger?
- 5. What do you do when you see the back label of a product with a danger sign on it?
- 6. What do you do when you feel that something might happen to you?
- 7. Is there an emergency number you can call when you are in danger?
- 8. How can we stay away from danger?

Pronunciation Drill



Practice the Tongue Twister.

Purple Paper People, Purple Paper People, Purple Paper People.

The End