



# Lesson 21. Helping at Home

A1



**At the end of this lesson, students will be able to:**

1. Recognize household tools and what they are used for.
2. Identify common house chores.
3. Make commands and requests.
4. Offer and accept help.
5. Make sentences using 'how often'.



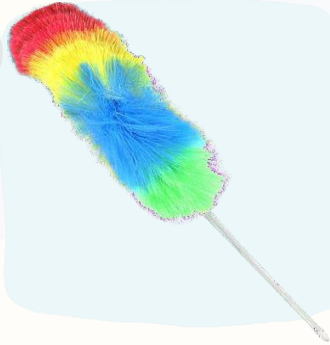
# Household Tools

Identify the household tools.

1



2



3



4



5



6



7



8



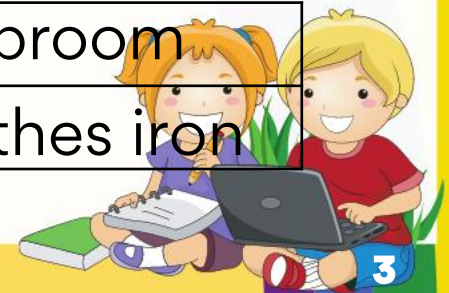
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rug	brush	laundry soap	vacuum cleaner	broom
mop	duster	dust pan	sponge	clothes iron





# Household Tools

What do we use them for?



mop

sweep



floor



Look and Say



wash

brush

iron



furniture



wash

do



clothes



vacuum

dust



dishes



# Reading

Sheila looked at the living room floor. The living room floor was dirty. There were little pieces of food on the floor. She needed to sweep the floor. Sheila didn't want bugs in the living room. She took the broom out of the kitchen closet. She took the dust pan out of the kitchen closet. Sheila swept the floor. She swept all the piece of food into the dust pan.



# Reading Check Up

Answer the following questions about the text.

1. Where was Sheila?
2. What were on the floor?
3. What did she need to do?
4. What didn't she want in their living room?
5. What did she take out of the kitchen closet?

Vocabulary Spotlight

look at something



to examine something

WHAT ABOUT YOU?

Tell us about your house.

1. Is your house clean?
2. Who cleans your house?
3. Do you help clean the house?





# Listening Activity



Listening 21.1



Dad: Ugh! What's that \_\_\_\_\_?  
Tom: That's our dog, Spot. He's stinky!  
Dad: Okay, let's get some water and \_\_\_\_\_!  
Tom: Okay, but I think Spot is hiding \_\_\_\_\_.



Listening 21.2



Tom: You know what, Dad? I love \_\_\_\_\_!  
Dad: Well, don't forget to \_\_\_\_\_!  
Tom: Oh, do I have to?  
Dad: Yeah! Then let's go outside and \_\_\_\_\_.



Listening 21.3



Dad: Hey, Tom, can you \_\_\_\_\_ after dinner?  
Tom: Sure, what can I do?  
Dad: First, I'll \_\_\_\_\_ ...  
Tom: And then?  
Dad: And then you can \_\_\_\_\_.

wash the dog  
under the bed  
bad smell

Saturdays  
water the plants  
make your bed

wash the dishes  
dry and dishes  
help me



# Language Focus



## Imperatives

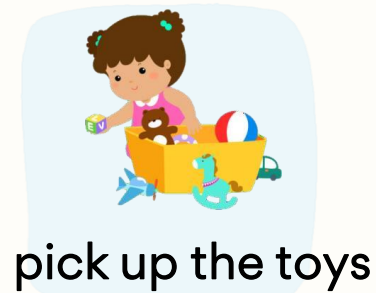
Commands and requests are also known as the imperative form. Imperatives are divided into two groups:

- a) Positive Imperatives – *Help your parents at home.*
- b) Negative Imperatives – *Do not forget to make your bed.*

### Polite Request

You can use "please" to be more polite.

Make imperatives using the following household chores.







# I Don't Mind

Write the chores in the correct box to show what you like and don't like doing.

I like	I don't mind	I hate
I like doing the dishes	I don't mind sleeping the dishes	I hate taking out the trash

## Vocabulary Spotlight

**I don't mind**

It's okay



mop the floor

do the dishes

dust the furniture

pick up the toys

cook meal

wash the dishes

sweep the floor

make the bed

take out the trash

wipe the window



# Role Play

Practice the conversation using the prompts.



A: Do you do household chores?

B: Yes, I do. I wash the dishes. / No, I don't.  
My (mother/father/brother/sister) does it.

1



2



3



4



5



6



7



8



9



10





# Warm Up



Listening 21. 4

Listen to the poem about household chores and write the scores.



dust the shelves



sweep the floors



vacuum all the rugs



clean the shower



clean that sink



dust the shelves



sweep the floors



vacuum all the rugs



clean the shower



clean that sink

So that's my game,  
now ask yourself  
(If you want to play)  
How many points  
could you score  
If you tidies up  
today?





# How often?

Make sentences using always, sometimes and never.

**sometimes**

**never**

**always**

**never**

**always**

**sometimes**

**Adverbs of Frequency**

100% - always  
50% - sometimes  
0% - never

1. I never take out the trash. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.



4. I always do the dishes. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.





# Making Questions

Write a question and ask your partner.

- a. you/wash the dishes
- b. you/mop the floor
- c. sister/dust the furniture
- d. father/cook the meals
- e. you/make the bed
- f. brother/set the table
- g. mother/sweep the floor

*How often do you wash the dishes?*

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Look and Say





# Language Focus



Making and accepting offers with 'can;

You can make an offer using can.  
**Can + I + Base Verb + Object (You)**

Can I help you?  
Can I bring you with anything?

You can also use can to make an offer.  
**Can + You + Base Verb + (Me)**

Can you help me?  
Can you help with something?

Practice the dialogue below. Choose from the household chores below.

**A:** Hi Mom, can I help you with anything?  
**B:** Sure, you can help with \_\_\_\_\_.

**A:** Can you help me with something?  
**B:** Sure, what is it?  
**A:** Can you \_\_\_\_\_?

dishes  
do the dishes

furniture  
dust the furniture

floor  
mop the floor

windows  
wipe the windows

trash  
take out the trash





# Pronunciation



Give papa a  
cup of proper  
coffee in a  
copper coffee  
cup





**MENTORS**

**THANK YOU!**