

Lesson 25 – Expressing Gratitude

Lesson 25. Expressing Gratitude

Learning Objectives

After this lesson, students will be able to:

- Define what gratitude is.
- Explore ways to say thank you.
- Express gratitude to our modern-day heroes.
- Discuss the culture of gratitude in one's country.
- Differentiate indefinite articles **a** and **an**.
- Practice pronunciation of blended **/g/ sounds** in tongue twisters.

Lesson 25. Expressing Gratitude



Who would you like to thank?

Lesson 25. Expressing Gratitude

Gratitude is the quality of being thankful; readiness to show appreciation for and to return kindness.

Showing Deeper Appreciation



- Thank you
- Thanks
- I appreciate it
- That's so nice of you.
- Thanks a lot.
- Thank you so much.
- Thanks a bunch.
- That's so kind of you.

Lesson 25. Expressing Gratitude

How much do we need to thank them? How will you say it?



Nurses



Police Officers



Teachers



Cleaners



Parents



Friends

Lesson 25. Expressing Gratitude

It's nice to say "thank you"

Mr. Ahmed is a nice man. He lives in Bradford, in the UK. He is an old man. He is a writer. He writes books for children. He writes very good stories! he writes about people, animals and places. By the way, in Mr. Ahmed's stories, animals can talk! Mr. Ahmed likes writing and it makes him happy. He likes children and they make him happy. He is a happy man most of the time! BUT, there is one thing that makes Mr. Ahmed unhappy. It is not the cold, rainy weather in the UK. No. It is not the greasy fish and chips and it is not the barking dogs. No, because Mr. Ahmed likes fish and chips and he is OK with dogs. This is what makes him sad: It is when children don't say "thank you". Mr. Ahmed thinks: "Why don't they say "thank you"? Sometimes, but not every often, children do say "Thank you Mr. Ahmed, for sharing your stories!" Then, he is so happy! He is a simple and lovely man and he is very happy when children thank him.

Lesson 25. Expressing Gratitude

True or False

1. Mr. Ahmed lives in Boston, USA.
2. He is an old man.
3. He writes books for adults.
4. He writes about aero planes.
5. He hates writing and it makes him unhappy.
6. He hates fish and chips.
7. He is OK with dogs.
8. He is unhappy when children don't thank him.
9. Sometimes, but not very often, children do say "thank you".
10. He is a simple and lovely man.



- 1. Would you also say “thank you” to Mr. Ahmed”?**
- 2. Have you ever forgotten to thank someone?**
- 3. Will it make you unhappy if someone forgets to thank you?**
- 4. Why do you think people don’t say “thank you”?**

Lesson 25. Expressing Gratitude

What are you grateful for?



JOB



FAMILY



TODAY

Lesson 25. Expressing Gratitude

Indefinite Articles – a, an

Write the correct indefinite article on each blank below.

ENGLISH GRAMMAR **A - AN** *Woodward ENGLISH*

The difference between A and AN

A and AN have the same meaning. A and AN are indefinite articles. The difference depends on the sound at the beginning of the next word.

When the next word starts with a CONSONANT SOUND	When the next word starts with a VOWEL SOUND
A	AN
a book, a frog, a car, a lemon, a dog, a truck	an apple, an orange, an egg, an umbrella, an insect, an actor

BE CAREFUL! The **SOUND** of the letter is important

a house BUT an hour (The H at the beginning of hour is silent.)
an uncle BUT a university (The U at the beginning of university sounds like YOU.)

This rule applies to all words after A or AN (including adjectives, adverbs...)

a cold day	an easy lesson
a very crazy person	an interesting class

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

Andrew was _____ the third grade student. He loved his teacher. His teacher was young. She was _____ pretty lady. She was _____ extremely friendly person. She helped Andrew add numbers. She helped Andrew draw dogs and cats. She helped Andrew learn to spell. Andrew gave his teacher _____ apple one day. He gave her _____ orange another day. He gave her _____ peach another day. His teacher thanked him. "Thank you for the apple," she said the first day. "Thank you for giving me _____ piece of orange," she said the second day. "Thank you for giving me _____ peach," she said the third day. Each day Andrew said, "You're very welcome."

Lesson 25. Expressing Gratitude

Finish the sentences with the people you want to thank.

1. I am thankful for _____.
2. I thank _____ because _____.
3. A big thank you to _____.
4. I would like to thank _____.
5. Thanks to _____.



To respond to thanks, you can say :

- You're welcome
- That's all right
- That's OK
- It's a pleasure
- Pleasure
- It is no trouble
- It is nothing
- Not at all
- Don't mention it

Lesson 25. Expressing Gratitude

Express Yourself

1. What am I grateful for in your life right now? Why?
2. What blessings does this season offer in your life?
3. What has surprised you lately?
4. What makes you hopeful?
5. Who inspires you? How?
6. What unexpected things have brought you gratitude?
7. What act of kindness did you notice or experience today?
8. How might you show appreciation for the people in your life?
9. How would you express gratitude in this situation:
 - Someone returned your lost wallet.

Lesson 25. Expressing Gratitude

Practice the /g/ sounds – Blended CONSONANTS and VOWELS with these tongue twisters.

○ I gratefully gazed at the gracefully grazing gazelles.

○ Grandma Gabby Grammer grabbed a gram of gummy goulash. If Grandma Gabby Grammer grabbed a gram of gummy goulash, How many grams of gummy goulash did Grandma Gabby Grammer grab?

The End