



LESSON 25. THE ANIMALS KINGDOM

Learning Objectives

After this lesson, students will be able to:

- Describe animals as living beings.
- Explore the life of a pet dog owned by a little girl.
- Select relevant information.
- Identify names of animals and their classification/grouping.
- Pair five animal classifications/grouping with their distinctive characteristics.
- Practice two short conversations about describing an animal.
- Employ the correct collective noun when talking about animals.
- Distinguish the pronunciation of certain similar-sounding words.
- Discuss questions related to animals.
- Contrast similar sounding words in a tongue twister activity.

How many animals can you identify in this picture?
Name all the animals in the picture.

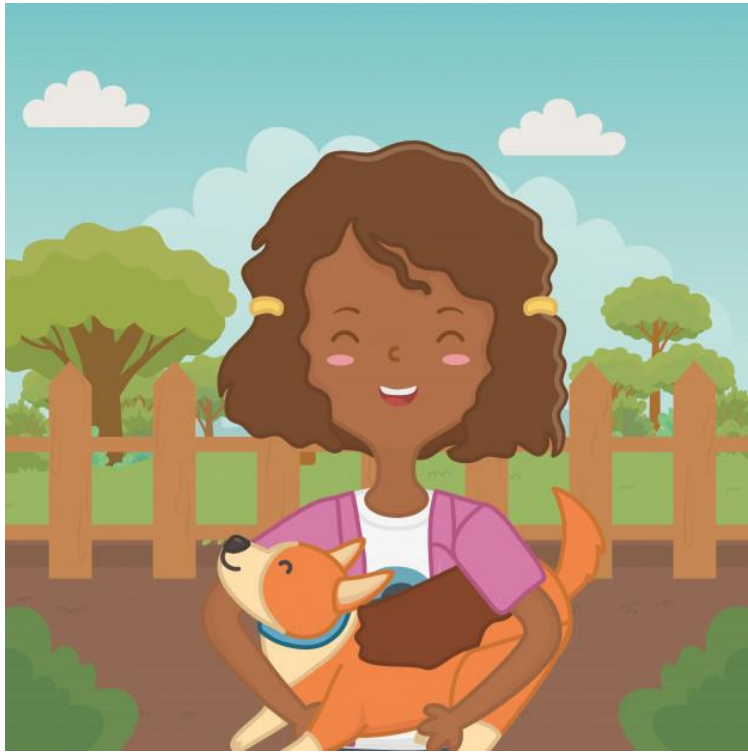


Animals are living things. Like plants, animals need food and water to live. Unlike plants, which make their own food, animals feed themselves by eating plants or other animals. Animals can also sense what goes on around them. Their bodies allow them to move in reaction to their surroundings. They use their senses and movement to find food, mates, and safety. Millions of different kinds of animals live on Earth. Animals are found throughout the world, from the freezing polar zones to the hottest deserts. They live on land and in the water. They come in a huge variety of shapes and sizes.



Do you have a pet? If you do, tell us more about your pet and how much do you love it. If you don't, are you interested in having one? Why/why not?

Buddy My Pet Dog



My name's Amanda and I'm twelve years old. I live in Edinburgh with my family. This is my lovely pet dog, its name is Buddy. My mum and dad bought it for my tenth birthday, two years ago. My dog is brown and it's got soft fur and soft tail. It likes running in the city park and playing with the ball, but its favorite game is eating my socks! Buddy eats dog's food but it likes ice-cream and cake too! My dad built a small wooden house in the garden for Buddy to sleep in at night because my parents refuse to let Buddy sleep in my bedroom. In my free time I like to take my dog for a walk or put it in my bike's basket.

I love my dog and for my next birthday I wish I could take it to my bedroom during the night.



Free Response

- a. Why do you think Amanda's parents don't let her sleep with her pet dog?
- b. Do you think it's safe for our health to be sleeping with our pets?
- c. In your opinion, is it ok if we let our pet eat human food? Like ice cream for example?

True or False:

1. Amanda is from Scarborough.
2. Amanda's got a pet dog.
3. She's 15.
4. Her dog is called Buddy.
5. She has had her dog for two years.

Answer these following questions:

6. How old is Amanda?
7. What colour is her dog?
8. What does it like eating?
9. Does Amanda like to play with her dog?
10. What does Amanda wish for her dog?

Animal Classification

Grouping Animals

Identify each animal group and complete the missing letters

F _ _ H



CL _ _ N FISH

AMP _ _ _ IAN



FR _ _

REP _ _ _ _



IGU _ _ _

BI _ _

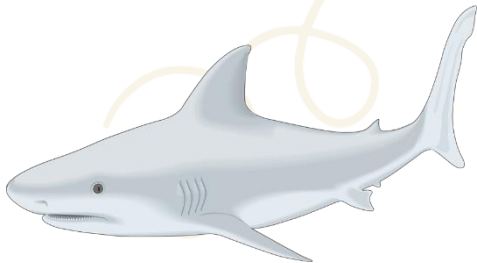


STO _ _

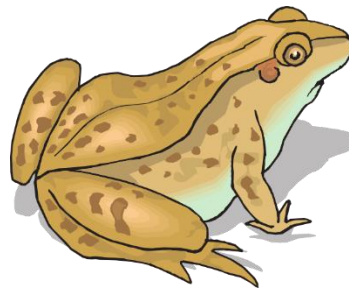
MA _ _ _ L



WH _ _ _



SH _ _ K

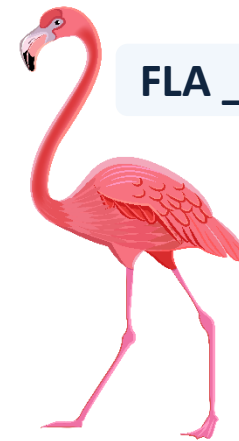


TO _ _



TUR _ _ _

FLA _ _ _ _ O



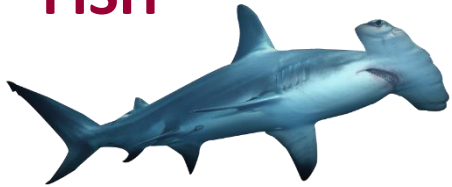
SQUI _ _ _ L

Animal Characteristics

The Characteristics of Animals

Identify the animals in each classification group and pair each classification group with its matching characteristics provided in the box.

FISH



Hammer _ _ _ _ Shark

AMPHIBIAN

Salam _ _ _ _ r



REPTILE



Cro _ _ _ _ le

- a. give birth instead of laying eggs
- b. have hair or fur
- c. lay eggs
- d. cold blooded animals
- e. live both on land and in water
- f. warm blooded animals
- g. have scaly bodies
- h. have feathers and wings
- i. live underwater, have gills instead of lungs
- j. have lungs, breathe oxygen

BIRD

_ _ _ _ ich



_ _ _ _ can



MAMMAL

_ _ _ th



_ _ _ _ ar



Describing Animals

Practice these following conversations about describing animals

A: Wow... so this is how an octopus looks like in real life. It looks so flexible...

B: Well, I guess they're flexible because they have no bones. That's why its movements are very fluid.

A: And what do we call their hands? I believe they're not called hands, are they?

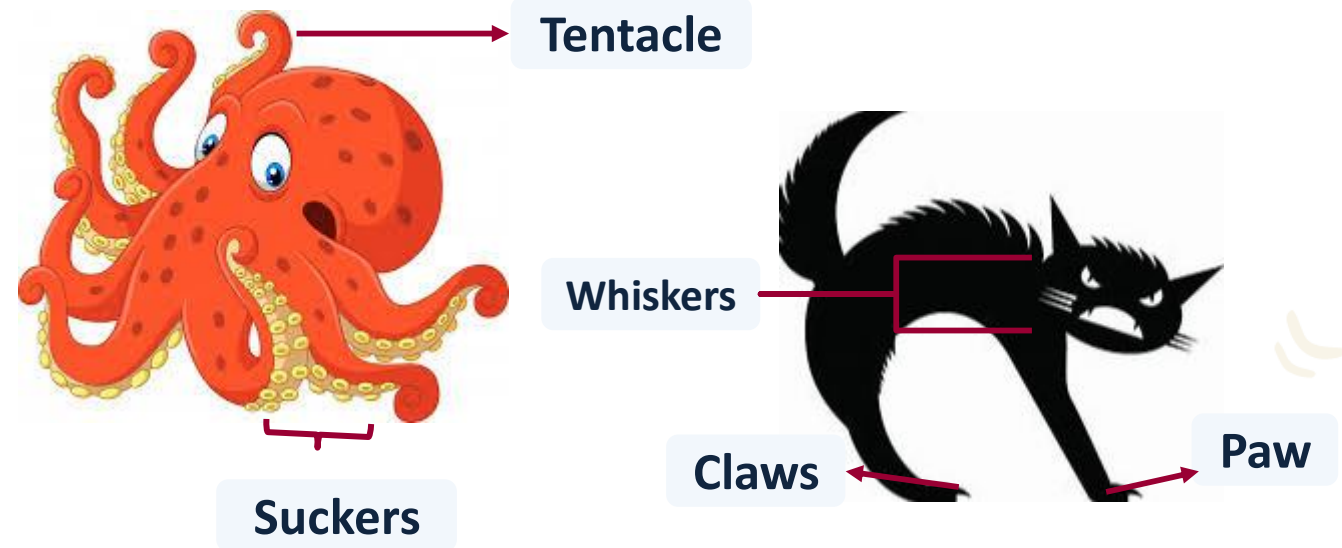
B: Ah yes you're right. We call their "hands" tentacles. Every octopus has eight tentacles.

A: Right... tentacles. But I wonder how their tentacles can stick to something... Do you know why?

B: That is because each tentacle has suckers. Suckers are like these rows of small circles and those suckers allow octopuses to grab and pull things.

A: How fascinating... but wait, how does an octopus defend itself?

B: Octopuses spray pitch black ink when it feels threatened. That way, it can run away.



A: Aaawww.... Is that your cat? Its hands are so cute, so tiny!

B: Yes that is my cat. But we don't call them hands. They're called paws. And although its paws are cute, wait until you see his claws out. They're very sharp.

A: I see.... Maybe it's time for you to clip his claws. And maybe clip his whiskers too because they're getting too long. Although I have to say, his long whiskers make him look cute.

Describing Animals Exercise

Pay attention to the following provided example

Create a short Question & Answer describing animals below using the words given.



tail – raise - scared

A: What does the picture show?

B: The picture shows the cat **raising its **tail** because it is **scared****



**stork – have long legs –
long beak – catch fish**



**stag (male deer) – only
male deer have antlers**



**walrus – have two tusks
– live in cold places**



**elephant – have trunk –
can spray water with it**

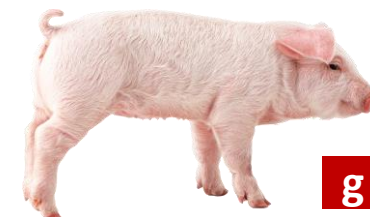
Guess the Animals

What Animals Are These?

Pair each description in the table below with the correct picture of the animal

The Descriptions

1. I live in Africa. I have a long neck and I eat leaves.
2. I am a bird. People think I am wise. I hoot in the night.
3. I have four arms. I like to play. I am man's best friend. I wag my tail when I am happy.
4. I live in the ocean. I am black and white. I have been in a film.
5. I have a little tail and a snout for a nose. Sometimes I am pink and I go "oink, oink".
6. I sleep upside down and I do look a little bit scary. I am a nocturnal animal, it means I sleep during the day and I go out in the night.
7. I primarily live in Eastern Australia. I can jump very high. I am a mammal and my baby lives in my pouch until my baby is more developed.



Answer template:

Description number _____
talks about picture/animal

Collective Noun For Animals

A collective noun is **a noun that describes a group of something.**

Collective nouns do not necessarily tell you about the quantity of things in a group.



a hive of bees



a pack of dogs



a flock of seagulls



a herd of cattle



a colony of rats



a pride of lions



a band of gorillas



an army of ants



a prickle of porcupines



a litter of puppies

Which Collective Nouns Do We Use For These Animals?

Fill in the blanks with the correct collective noun for animals

1. I like to watch a _____ **of goats** grazing on grasses.
2. A _____ **of kittens** usually consists of two to five kittens.
3. A _____ **of wolves** are seen hunting together.
4. Have you ever seen a _____ **of geese** swimming in the lake before?
5. An _____ **of black ants** ate my bread and chicken last night.
6. If you want to see a _____ **of gorillas** we can go to the zoo.
7. Walk carefully. There's a _____ **of hedgehogs** nearby. We wouldn't want to get pricked by their thorns.
8. Watch out! There's a _____ **of wasps** near us.
9. There's a _____ **of mice** in that gutter.

prickle

band

herd

pack

litter

army






flock





hive

colony

Listen and Check

Closely pay attention to what your teacher is pronouncing. Then, decide what the pronounced word is.
Can you identify which word that means an animal?

	Option 1	Option 2
	Elephant	Eleven
	Hare	Hair
	Bear	Wear
	Hail	Whale
	Habit	Rabbit

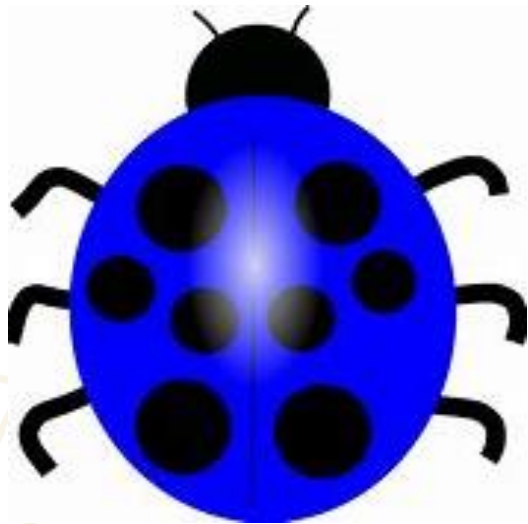
	Option 1	Option 2
	House	Mouse
	Snail	Nail
	Log	Dog
	Ant	Sand
	Worm	Firm

Express Yourself

1. What is your favorite animal and why?
2. Which animal(s) do you think is the most dangerous?
3. Why do you think people call dogs, a “*man's best friend*”?
4. Which animal(s) do you think is the most helpful to humans?
5. Can you name some endangered animal species?
6. Do you know someone who owns an unusual pet?
7. Do you think animals can dream?
8. Have you ever seen a dog that helps people, such as one to assist a blind person or a policeman?
9. What can children learn by having a pet?
10. If you could be any animal in the world, what would it be and why?

Tongue Twister

How well can you say this following sentence?



**A big bug bit the little blue
beetle, but the little blue
beetle bit the big bug back**

The End