



# LESSON 27. HEAL THE WORLD



**Which among these pictures do you think is bad for the environment and why?**

# Introduction

**Environment** means anything that surround us. It can be **living things** or **non-living things**. It includes physical, chemical and other natural forces. In the environment there are different interactions between animals, plants, soil, water, and other living and non-living things.

**How does your environment look like?**



# Vocabulary Exercise

Guess what words are described. Use the clues in the boxes.

reuse	chemical	reduce	climate	recycle	habitat	prevent
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- Is the weather conditions in an area over an extended period of time.
- is a place in nature where plants, animals, and people grow and live.
- is to stop something from taking place.
- convert (waste) into reusable material.
- is any solid, liquid, or gas that is part of our environment.
- is to use something more than one time.
- make something smaller or to make less of it.

# Environmental Issues

What causes the following environmental issues?  
Match the words with the pictures.



- A. drought
- B. flooding
- C. pollution
- D. fish kill
- E. Deforestation
- F. extinct



## Reduce, Reuse, Recycle

There are 3 ways to make the Earth a **greener** place: Reduce, reuse and recycle. When people **reduce**, it means they are using less of something. This means less waste. Turning off the water when we brush our teeth is a way of reducing. We don't waste water by doing this. **Reusing** is to use the things we already have again. We can use re-usable shopping bags made of cloth instead of plastic bags when we go to a supermarket. Using both sides of the paper is also a way of reusing.

Finally, we can recycle. **Recycling** is to create new materials from old ones. Materials like paper, plastic and metal can be recycled. You can recycle the things like newspapers, soda cans, plastic containers and magazines. If we want to live in a green and clean world, we must take care of our world.



## Comprehension Check

1. What are the 3 ways to make the world a greener place?
2. How do we reduce water?
  - a.
  - b.
3. What should we do when we go to the market, if we want to reuse?
4. What kind of materials can you recycle?
  - a.
  - b.
  - c.
5. What must we do if we want to live in a green and clean world?



## Free Response

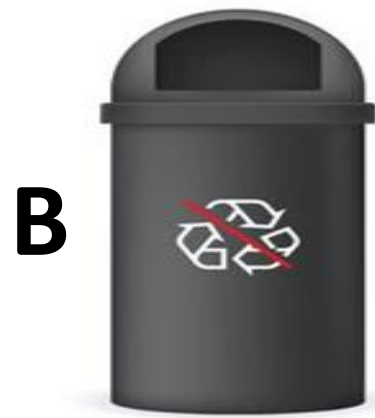
- a. How important is it to have a clean and green environment for humans?
- b. Which of the following ways in the text do you do?

# Waste Disposal and Recycling

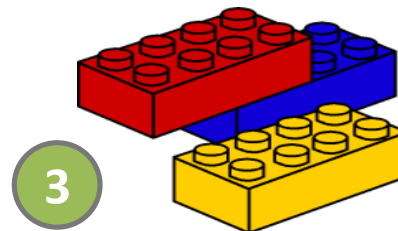
## Biodegradable vs. Non-Biodegradable

capable of being decomposed by bacteria or other living organisms.

not capable of being broken down or decomposed to smaller products by the action of living things



Identify the objects and put each of them in the correct bin.





# Dialogue Practice

Practice the dialogue and discuss the highlighted words.

**Steven:** Hey! Did you see what that boy did?

**David:** Yeah! He **threw** a plastic bag into the street. He doesn't care about our environment. He's a **litter bug**!

**Steven:** Do you care about our environment?

**David:** Yes, I do. There is too much pollution. Everybody should care about our environment.

**Steven:** I agree. "Hey, litter bug! **Pick up** that **trash**!"

**David:** Hey, look! He's **picking it up**!

"Thanks for caring about our environment!"



1. What do you think of litter bugs?
2. What will you do if you saw a kid throwing trash on the street?



## Subject and Object Pronouns

We use a *pronoun* when we don't want to repeat a noun or a noun phrase.



Subject Pronoun		Object Pronoun	
We use these pronouns when they are the subject of a verb.		We use these pronouns in most situations when the pronoun is not the subject of a verb.	
<i>I</i> like London.	<b>I</b>	<b>Me</b>	Andrew knows <i>me</i> .
<i>You</i> like London.	<b>You</b>	<b>You</b>	Andrew knows <i>you</i> .
<i>He</i> likes London.	<b>He</b>	<b>Him</b>	Andrew knows <i>him</i> .
<i>She</i> likes London.	<b>She</b>	<b>Her</b>	Andrew knows <i>her</i> .
<i>It</i> likes London.	<b>It</b>	<b>It</b>	Andrew knows <i>it</i> .
<i>We</i> like London.	<b>We</b>	<b>Us</b>	Andrew knows <i>us</i> .
<i>They</i> like London.	<b>They</b>	<b>Them</b>	Andrew knows <i>them</i> .



Fill in the blanks with the correct subject/object pronoun.

I	Me
You	You
He	Him
She	Her
It	It
We	Us
They	Them

- 1 (The cat) \_\_\_\_\_ likes to stay in the garden.
- 2 Did (your siblings) \_\_\_\_\_ clean the backyard?
- 3 (The book) \_\_\_\_\_ is about how to care for your environment.
- 4 A clean and green environment \_\_\_\_\_ is important for (you and I) to live well.
- 5 (You and I) should not \_\_\_\_\_ be like (Andrew and his friends) who leave trash everywhere.
- 6 (My mom) cooks \_\_\_\_\_ organic food for (My brothers and I) \_\_\_\_\_.
- 7 (My brothers and I) \_\_\_\_\_ are always hungry for (organic food) \_\_\_\_\_.
- 8 (Mr. George) \_\_\_\_\_ uses solar panel in his home.
- 9 The rotten apples were thrown by (the garbage men) \_\_\_\_\_ in the garbage truck.
- 10 (Carla) \_\_\_\_\_ goes to school by bicycle with (Ann) \_\_\_\_\_ every day.

## Express Yourself

1. How is the environment around you? Is it clean?
2. Describe the most natural environment for a human being.
3. Does your description match the place you live in?
4. What kind of pollution bothers you most every day when you go out?
5. What kind of pollution is worst for our health?
6. What do you do with a piece of trash when there is no trash can near you?
7. Should people who litter be fined? How much money should they have to pay?
8. Do you recycle? If so, what kinds of things do you recycle?
9. What do you do to conserve energy? For example, do you turn the lights off when you leave the room?



## Practice the Tongue Twister.

**You've no need to light a night-light  
On a light night like tonight,  
For a night-light's light's a slight light,  
And tonight's a night that's light.  
When a night's light, like tonight's light,  
It is really not quite right  
To light night-lights with their slight lights  
On a light night like tonight.**





# The End