



LESSON 27. MUSIC FOR EVERYONE

Look at the picture and answer the questions below.



- 1. What is he doing?**
- 2. What musical instrument is he playing?**
- 3. Do you know how to play it?**

Warm Up

- Circle the word that matches the picture.

1



2



3



4



piano	drum set	xylophone
xylophone	guitar	flute
piano	violin	drum set
flute	xylophone	guitar

Warm Up

- Circle the word that matches the picture.

5



tambourine

violin

trumpet

6



guitar

violin

drum set

7



trumpet

drum set

guitar

8



flute

piano

trumpet

Talk about the following people who play musical instruments.



guitarist



flutist



drummer



tambourinist

Talk about the following people who play musical instruments.



trumpeter



pianist

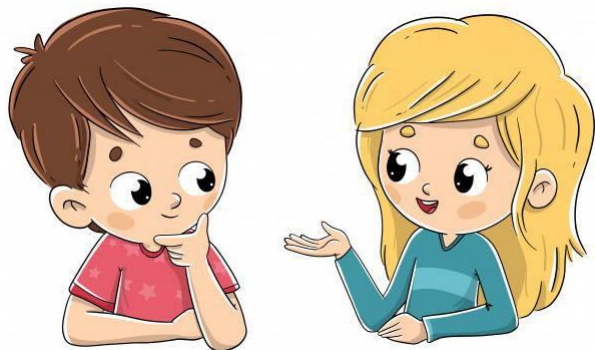


violinist



xylophonist

Look at the following shadows and guess who they are. Use the words on the previous page.



A: How do we call a person who plays the **cymbals**?

B: He/She is a **cymbalist**.



Look at the following shadows and guess who they are. Use the words on the previous page.



A: How do we call a person who plays the **cymbals**?

B: He/She is a **cymbalist**.



How do we play musical instruments?



strumming



shaking



bowing

How do we play musical instruments?



blowing



striking



pressing

Vocabulary Exercise

How do you play them? Draw a line that connects the words to instruments.

strumming

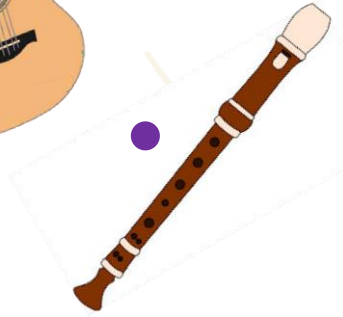
shaking

blowing

striking

bowing

pressing



Write sentences. Use the pictures to fill in the missing words.

1. I can play the  **well**.

I can play the piano well.

2. I'm not **good at** playing the .

3. I'm not **good at** playing the .

4. I can play the  **well**.

- 1. Do you like to listen to music? 2. What type of music do you listen to? 3. How does music make you feel?
- 4. Who is your favorite singer?
5. What is your favorite song?
- 6. Can you play any musical instrument? 7. Do you think it's important to learn to play
 - musical instrument?

The End