

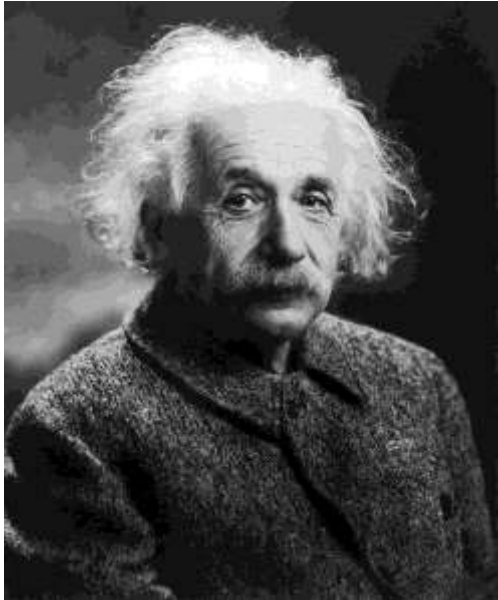
# Multiple Intelligence

**Advanced Lesson - 5**

A decorative graphic consisting of several horizontal lines of varying lengths and colors (teal, light blue, white) extending from the right side of the slide towards the center.

# Multiple Intelligence

Talk about the following people.



**What are best known for?**

# Multiple Intelligence

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## Quotations

“You might be poor, your shoes might be broken, but your mind is a palace.”

– Frank McCourt

“A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special.”

– Nelson Mandela

“Intelligence without ambition is a bird without wings.”

– Walter H. Cottingham

“You are not entitled to your opinion. You are entitled to your informed opinion. No one is entitled to be ignorant.”

– Harlan Ellison

“The measure of intelligence is the ability to change.”

– Albert Einstein

“Education is no substitute for intelligence.”

– Frank Herbert

“It takes something more than intelligence to act intelligently.”

– Fyodor Dostoyevsky

# Multiple Intelligence

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## Answer the questions before listening

1. How would you define intelligence?
2. How do we currently measure intelligence?
3. How do you think we should measure intelligence?
4. Are there visible signs that a person is intelligent?
5. Why is intelligence a common topic in psychology?
6. Is intelligence needed in being a human?
7. Is it possible for someone to not have any intelligence at all?
8. Explain what cognitive skills are.
9. Talk about a problem that you have solved.
10. How do you manage to comprehend new and/or complex ideas?
11. Share about a learning you got from a bad experience.
12. What are the common ways you acquire knowledge?
13. Do you have a good memory?
14. Explain the concept of working memory.
15. What is your best cognitive skill?

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**What this video and then answer the questions**

<https://www.youtube.com/watch?v=wZwMfwsguTw> (**Listening 5.1**)

**What is the relevance of the following cognitive skills in your daily life?**

abstract thinking and reasoning

ability to acquire knowledge

working memory

problem solving

ability to learn from experience  
and adapt to a changing  
environment

spatial ability

ability to understand complex  
ideas

memory

mathematical ability

# Multiple Intelligence

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## Useful Expressions

### Complete the sentences

1. The last time I had to **burn the midnight oil** was \_\_\_\_\_.
2. **Knowing \_\_\_\_\_ backwards and forwards** makes my job easier.
3. **Picking \_\_\_\_\_'s brain** could definitely help me succeed
4. I just can't seem to **make heads or tails of \_\_\_\_\_** no matter how hard I try.
5. **As far as anyone knows,** \_\_\_\_\_.
6. \_\_\_\_\_ seems to be useless for a **know-it-all** person like \_\_\_\_\_.
7. If you are a **mover and shaker** at work or at school, it won't be difficult for you to \_\_\_\_\_.
8. A **social butterfly** like \_\_\_\_\_ finds it easy to \_\_\_\_\_.
9. Before you become an **arm critic**, make sure that you \_\_\_\_\_.
10. I've been **banging my head against a brick wall** trying to \_\_\_\_\_.
11. If you think that I \_\_\_\_\_, well **I wasn't born yesterday**.
12. I didn't know \_\_\_\_\_ until the \_\_\_\_\_ – **ignorance is bliss!**

# Multiple Intelligence

Who do you think is the most intelligent below? Rank the photos.

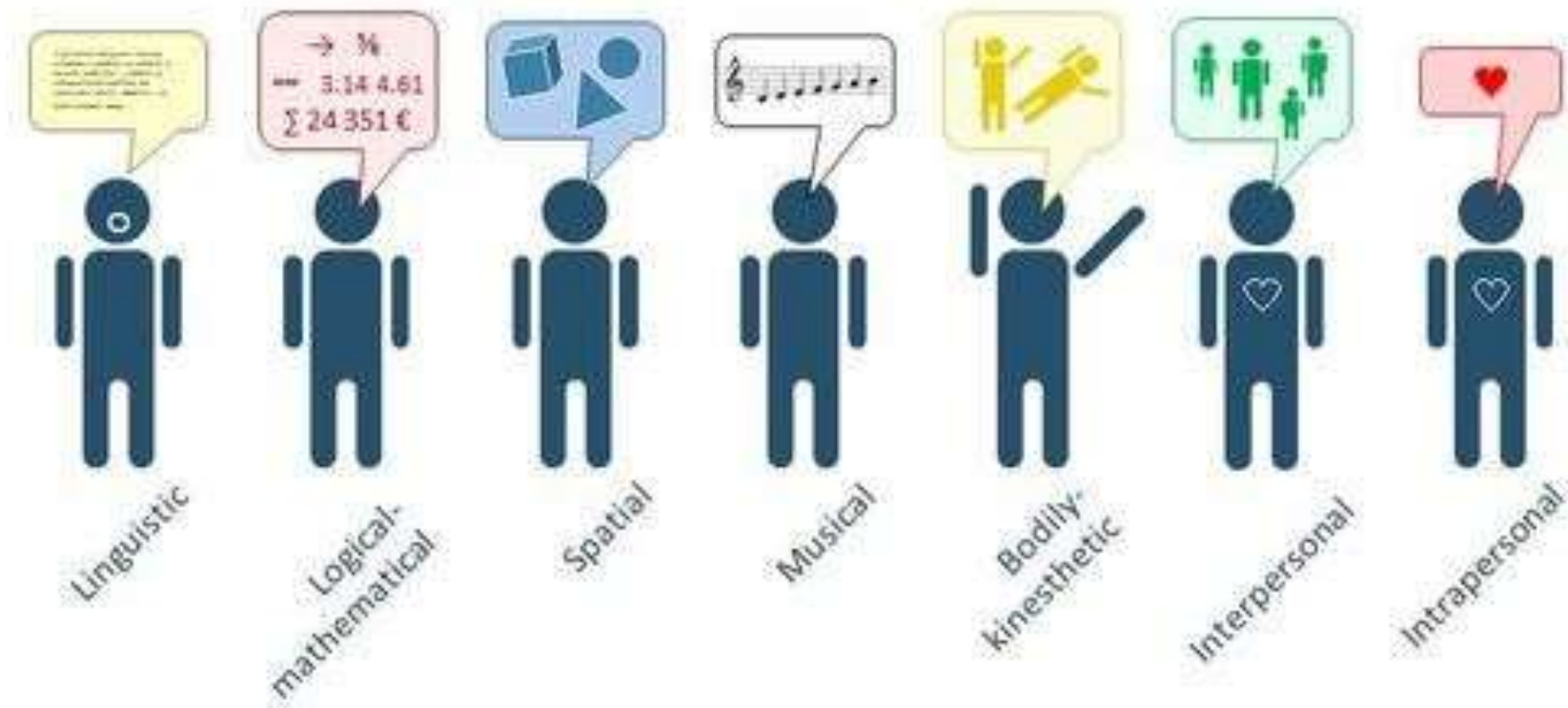




# Multiple Intelligence

What this video and then answer the questions

<https://www.youtube.com/watch?v=s2EdujrMovA&t=70s> (Listening 5.2)



Discuss Howard Gardner's theory of **multiple intelligences**.



# Multiple Intelligence

## GRAMMAR: Gerund and Infinitive

Use gerund and/or infinitives to complete the table below:

	Is it a talent, an ability or a specialization?	Ideal Career	Famous Person
Read and write			
Criticism			
Public Speech			
Arts and Crafts			
Empathy			
Plants			
Calculation			
Reasons			
Others			

# Multiple Intelligence

## Discussion

### 12 skills to hone today to succeed in the jobs of tomorrow



1. See a problem from everyone's perspective
2. Stay curious
3. Stay creative
4. Be a new kind of leader
5. Ignore boundaries
6. Perfect your communication skills
7. Know yourself.
8. Ask for help.
9. Network.
10. Check you ego.
11. Make peace with uncertainty.
12. Play well with others.

To which type of intelligence does each fall?

<https://www.cnbc.com/2016/10/18/12-skills-to-hone-today-to-succeed-in-the-jobs-of-tomorrow.html>

# Multiple Intelligence

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1. Do you agree with Gardener's theory of multiple intelligences? Why or why not?
2. What experiments can you imagine which might prove they do, or do not, exist?
3. Which intelligence do you think you would score highest for?
4. Which of the ones that you don't have so much of would you like to develop?
5. If you could choose one for your child to have, which one would you choose?
6. Which do think is the most likely to improve the world?
7. Which intelligence is the one that is usually thought of as the most important?
8. Which intelligence is the one that is usually thought of as the least important?
9. Which intelligence is the hardest to measure? How about the easiest one to measure?
10. Do you know anyone you would consider especially intelligent? Why do you consider him/her "more" intelligent?
11. If you had people who each had high intelligence in one area, who would make the most money?
12. Do you think that people can be labeled a "genius" if they score very high for one of these intelligences?
13. How intelligent do you think you are?
14. How can each type of intelligence be improved?
15. If scientists could put a chip in your head that would make you twice as intelligent, would you have the surgery done?

# Multiple Intelligence

## Error Recognition

1. With the <sup>A</sup> development of the Internet and the World Wide Web, <sup>B</sup> businessmen do not <sup>C</sup> hardly have as much traveling as <sup>D</sup> they used to. No <sup>E</sup> error.
2. <sup>A</sup> The young are thought to be the future leaders of the country, and <sup>B</sup> it is essential that they should <sup>C</sup> understand their heritage <sup>D</sup> as full as possible. No <sup>E</sup> Error.
3. Education <sup>A</sup> should emphasize <sup>B</sup> our interdependence <sup>C</sup> with people, with other species and with the planet <sup>D</sup> as a <sup>E</sup> whole. No Error

# Multiple Intelligence

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4. Art and culture flourished <sup>A</sup> briefly during the Prague Spring, <sup>B</sup> a short period <sup>C</sup> when relaxed censorship and <sup>D</sup> looser Soviet control. <sup>E</sup> No error

5. Anne Elizabeth McDowell is <sup>A</sup> best <sup>B</sup> remembered for a <sup>C</sup> weekly journal, *Woman's Advocate*, <sup>D</sup> who she launched in January 1855. <sup>E</sup> No error

6. The personality traits of children are <sup>A</sup> often similar to those <sup>B</sup> that of their parents, <sup>C</sup> but these traits are not always genetically <sup>E</sup> conditioned. No error.

7. <sup>A</sup> From the time he was a child, author Herman Melville <sup>B</sup> had <sup>C</sup> a interest <sup>D</sup> in the sea. <sup>E</sup> No Error

The End