

Lesson 7. My Community

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Learning Objectives

After this lesson, students will be able to:

- Define what a community is.
- Recognize types of communities.
- Use appropriate adjectives to describe a community.
- Identify the roles the members of a community play.
- Determine the effects of a community to one's well-being.
- Use the subjunctive mood to talk about how a community can be improved..
- Practice tongue twisters and minimal pairs.

Lesson 7. My Community

GROUPS



COMMUNITIES



Differentiate the two photos.

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Communities are group of people who have something in common. They can be made up of many different types of people and the people in them can share many types of interests and are situated in a given geographical area (e.g. a village or town).

Communities can be made up of people who live near each other, people who attend the same church, or the people who like the same movies and music.



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Urban

Urban communities are known as the big cities. They have a large population, many commercial businesses, tall buildings, schools, sport parks, city offices, etc.

Suburban

Suburban communities are located outside the big cities. These residential areas with stores, town halls, schools, etc.

Rural

Rural communities are located outside the cities and town. Rural areas have low population and lots of land. They have farms, small stores, and few homes.

Match the pictures with the definitions above

1



2



3



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Match the pictures with the words (**adjectives**) in the box.

Modern	Peaceful	Noisy	Historical
Mountainous	Provincial	Green	Industrial

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Community to the Rescue

Jack lives at home with his mother and father. One night, after Jack and his mother were both off to sleep and Jack's father was coming home from a trip, their house caught on fire. Jack's mother ran into his room to wake him. He and his mother ran down the stairs and out the front door.

Their neighbor, Mrs. Kean, grabbed Jack's dog Grubber, took him into her home, and fed him. Dave and other local firefighters came to Jack's home to put out the flames. Jim, a local police officer, called Jack's father to inform him about the fire and his family's safe escape from the house. A paramedic named Sarah examined Jack and his mother to make sure they didn't have any burns or trouble breathing.

A few days after the fire, Jack and his parents took Grubber to Dr. Jones the veterinarian to make sure he was okay. Jack's neighbors helped his family clean up the portion of their home that had been damaged. Once all of the trash was gathered outside, Bill, the garbage man, picked it up.



Lesson 7. My Community



1. What happened to Jack's home?
2. Who grabbed the dog Grubber?
3. What did the local police officer, Jim, do?
4. What did the paramedic do?
5. Where did Jack and his parents take Grubber?
6. What did Jack's neighbors do?

So what do Dave the firefighter, Jim the police officer, Sarah the paramedic, veterinarian Dr. Jones, and Bill the garbage man all have in common?

Discussion

1. What do you think of Jack's community?
2. Do you think people in your community would have done the same thing?
3. Have you done something to help someone in your community?
4. What is the best thing about your community?

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The people who perform jobs that assist the **community** are called **community helpers**.

Explain how they help build the community

mechanic



police officer



highway worker



sanitary officer



mail carrier



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The people who perform jobs that assist the **community** are called **community helpers**.

Explain how they help build the community



teacher

veterinarian



firefighter



nurse



IT consultant

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Talk about the following points about your community.



recreation



transportation



services



food places



infrastructure



education

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We've heard about the importance of having a sense of community. How many of you know your neighbors? Not just the ones right next door! What about your local shopkeeper? Do you have a local shop? How does your community affect your well-being?

Undoubtedly, you understand well how your environment can impact your health.

How does your community affect your well-being?

health

values

personality

beliefs



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The Subjunctive Mood

A verb is in the **subjunctive mood** when it expresses a condition which is doubtful or not factual. It is most often found in a [clause](#) beginning with the word **if**. It is also found in [clauses](#) following a verb that expresses a doubt, a wish, regret, request, demand, or proposal.

These are verbs typically followed by clauses that take the subjunctive:

ask, demand, determine, insist, move, order, pray, prefer, recommend, regret, request, require, suggest, and wish.

Subjunctive mood when you're using the third-person singular. The rest of the time, the verb form doesn't change.

*Example: It is recommended that she **prepare** a short speech before the ceremony.*

*We asked that he **listen** carefully to the directions before starting the project.*

The subjunctive mood has one other use: to express wishes and hypothetical situations. Typically, this type of statement includes the word *if*.

Example: If I were a cat, I would lie in the sun all day.

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Using the subjunctive mood, make a sentence using the following aspect about your community.

People	Safety
Food	Medical Assistance
Entertainment	Sanitation
Public Transport	Jobs
Welfare	Government

ask, demand, determine, insist, move, order, pray, prefer, recommend, regret, request, require, suggest, and wish.

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Fill in the blanks with the correct words in the box.



The roads are always _____



The department stores are so _____



There is too much _____



The _____
is very good.



We have a lot of _____
skyscrapers



There are lots of _____
concerts



There is a lot of _____
pollution from the factories.



The rivers are very _____



The buses are so _____

garbage
crowded
comfortable
tall
outdoor
jammed
transportation

Lesson 7. My Community

1



2



3



4



5



6



What are these places?
What do we do in these places?
Can you add some more?

7



8



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1. Can you tell me something about your community?
2. What are the advantages and disadvantages of living in your community?
3. What would you like to change about your community?
4. What types of facilities are available near you?
5. How many of your neighbors do you know?
6. Do you like living in your community? Why or why not?
7. How can you help your community?
8. What do you think is the most important thing about community?
9. Would you like to raise your children in a community like yours? Why or why not?
10. Have you helped a neighbor?



Lesson 7. My Community

Tongue Twisters

Imagine an imaginary menagerie manager
Imagining managing an imaginary menagerie.

The epitome of femininity.

A skunk sat on a stump and thunk the stump
stunk,

But the stump thunk the skunk stunk

Greek grapes.



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Minimal Pairs

Minimal Pairs of final /k/ and /g/

black	blab
block	blog
brick	brig
broke	brogue
buck	bug
crack	crag

jock	jog
lack	lag
leak	league
lock	log
luck	lug
pluck	plug

The End