



# Lesson 8. Telling When

## A1

## **At the end of this lesson, students will be able to:**

1. Know the days of the week and months of the year.
2. Determine the parts of the calendar.
3. Identify Cardinal and Ordinal numbers.
4. Use different time expressions.
5. Talk about future tenses using going to.



# Listen and Sing



## Days of the Week

Sunday, Monday, Tuesday,  
Wednesday, Thursday, Friday,  
Saturday.

Seven days in one week, Let us  
sing all together.

Let us sing all together La la la  
la la la la la la la la....



# Word Search



**Find the months of the year.**

a	d	y	p	f	j	u	l	y
s	e	p	t	e	m	b	e	r
o	c	t	o	b	e	r	a	j
r	e	m	a	r	c	h	u	a
a	m	a	p	u	u	m	g	n
r	b	y	r	a	a	j	u	u
u	e	b	i	r	j	u	s	a
o	r	y	l	y	t	n	t	r
n	o	v	e	m	b	e	r	y

January

July

February

August

March

September

April

October

May

November

June

December



# The Calendar



## October 2020

Wk	Sun	Mon	Tue	Wed	Thu	Fri	Sat
40					<b>1</b>	<b>2</b>	<b>3</b>
41	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
42	<b>11</b>	<b>12</b> <small>Columbus Day</small>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
43	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
44	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b> <small>Halloween</small>

## Answer the questions

1. What day comes after Monday?  
*Tuesday comes after Wednesday.*
2. What day comes before Wednesday?
3. What day comes after Thursday?
4. What day comes before Friday?
5. What's the day after Sunday?
6. What's the day after Tuesday?
7. What the day after tomorrow?
8. What day was it yesterday?





# Language Focus



## Cardinal and Ordinal Numbers

### counting numbers

#### Cardinal Numbers

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

One, Two, Three, Four, Five, Six,  
Seven, Eight, Nine, Ten

### numbers in order or series

#### Ordinal Numbers

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>

First, Second, Third, Fourth, Fifth, Sixth,  
Seventh, Eighth, Ninth, Tenth

**Fill in the blanks with the correct order of months using ordinal number.**

\_\_\_\_ SEPTEMBER  
\_\_\_\_ APRIL  
\_\_\_\_ NOVEMBER  
\_\_\_\_ JUNE

\_\_\_\_ OCTOBER  
\_\_\_\_ JANUARY  
\_\_\_\_ JULY  
\_\_\_\_ AUGUST

\_\_\_\_ FEBRUARY  
\_\_\_\_ DECEMBER  
\_\_\_\_ MARCH  
\_\_\_\_ MAY



# Times of The Day

## Time Expressions



In the morning



- the part of the day from the time when the sun rises or you wake up until the middle of the day

In the evening



- the part of each day between the end of the afternoon and the time when you go to bed.

At noon



- the middle part of the day.

In the afternoon



- the part of day from noon until dinnertime or sunset.

o'clock

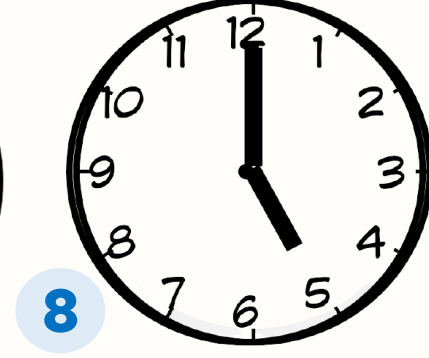
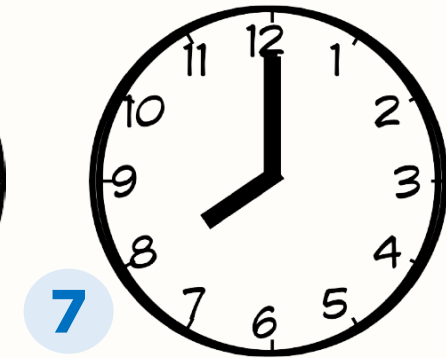
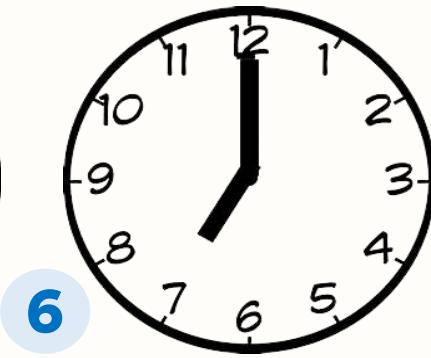
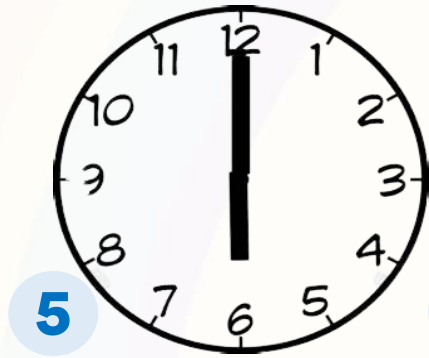
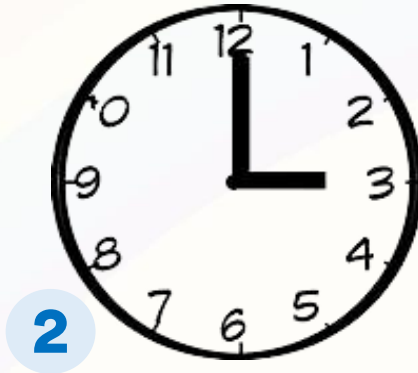


- used to know the hour of the day. (according to the clock)



# What Time Is It?

**Draw a line. Match the time with the clocks.**



- six o'clock
- eight o'clock
- one o'clock
- four o'clock
- five o'clock
- three o'clock
- seven o'clock
- two o'clock





# What Time Is It?

**Practice talking about time using the prompts.**



**Example:**

- A. What time does the movie begin?
- B. It begins at 8:00.
- A. At 8:00?! Oh no! We're going to be late!
- B. Why? What time is it?
- A. It's 7:30! We have to leave right now.



- 1. What time does the football game begin?  
3:00 / 2:30



- 2. What time does the bus leave?  
7:15 / 6:45



- 3. What time does the train leave?  
5:30 / 5:15



- 4. What time does concern begin?  
8:00 / 7:45



# What Time Is it?

## Cinderella - What time is it?

Watch the video and talk about it with your partner.



<https://www.youtube.com/watch?v=BBRtA5vQfWg>





# Role Play

**Practice the conversation with your partner.**

Ella: Hi Gale! Are you free on Friday?

Gale: Hello Ella! Yes. Why?

Ella: Let's buy a gift for John on his birthday.

Gale: Wow. When is his birthday?

Ella: His birthday is on 27<sup>th</sup> of June. He will celebrate his birthday on the Saturday.

Gale: OK. What time are we going to the mall on Friday to buy a gift?

Ella: Maybe at ten o'clock in the morning.

Gale: OK. That would be fine.

Ella: See you on Friday Gale!

Gale: See you!





# Comprehension Check

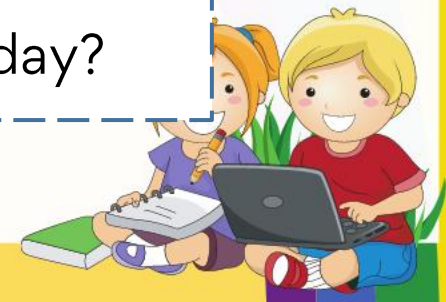
## Choose the correct answer.

1. When is John's birthday?
2. What day will John celebrate his birthday?
3. When will Gale and Ella buy a gift for John?
4. What will Gale and Ella do on Saturday?
5. What time are they going to the mall?

**WHAT ABOUT YOU?**

## Tell us about your birthday

1. When is your birthday?
2. How did you celebrate your last birthday?
3. What most special present you have ever been given?
4. What would you like to do on your next birthday?



# Language Focus



## Time Expressions

this  
next

week, month, year  
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday  
January, February, March, April, May, June  
July, August, September, October, November, December  
spring, summer, fall (autumn), winter

right now  
right away  
immediately  
at once

### Practice the conversation with your partner.

**Example:** A. When are you going to wash your clothes?  
B. I'm going to wash them this week.



1. When are you going to call your grandmother?



2. When are you going to visit us?



3. When are you going to write to Aunt Martha?



4. When are you going to fix your bicycle?



# Reading



## Happy New Year



It's December thirty-first, New Year's Eve. Ruth and Larry Carter are celebrating the holiday with their children Anna and Tim. The Carters are a very happy family this New Year's Eve. Next year will be a very good year for the entire family.



Next year, Ruth and Larry are going to take a long vacation. They're going to visit Larry's brother in Alaska. Anna is going to finish high school. She's going to move to San Francisco and begin college. Tim is going to get his driver's license. He's going to save a lot of money and buy a used car.

It's going to be a very happy year for all of them.





# Reading Check Up

Fill in the missing words.

- A. Tim \_\_\_\_\_ next year.
- B. \_\_\_\_\_ get my driver's license.
- A. And your sister? \_\_\_\_\_ do next year?
- B. B. \_\_\_\_\_ begin college.
- A. How about your parents? \_\_\_\_\_ next year?
- B. \_\_\_\_\_ take a long vacation.
- A. A. Well, Happy New Year, Tim!
- B. Happy New Year

## Vocabulary Spotlight license

a permit from an authority to own or use something



WHAT ABOUT YOU?

## Tell us about your New Year

1. How do people celebrate the New Year in your country?
2. How did you and your family celebrate the New Year?
3. What is your happiest memory of the New Year?
4. What are going to do in the next New Year Celebration?



# Listening Activity



## Listening 8.1

Listen and fill in the blanks with the right words. Choose the correct words inside the box. Practice the conversation with your partner.

Boy: Can you play \_\_\_\_\_ this afternoon?

Girl: What day is it today?

Boy: It's \_\_\_\_\_.

Girl: Sorry, I can't. I have a \_\_\_\_\_ lesson.

Let's play on \_\_\_\_\_.

Boy: Sounds good!

- A. Friday
- B. Baseball
- C. Wednesday
- D. Piano





# Pronunciation

Practice the tongue twister with your teacher.



**Rory's lawn rake**  
**rarely rakes**  
**really right.**





**MENTORS**

**THANK YOU!**