

#### Warm Up



How do you choose what clothes to wear?

#### Introduction



Clothes are items worn to cover the body. Clothing serves many purposes.

#### **Be Careful!**

There is no singular form of **clothes**.

You can use - garment, a piece of clothing, or an article of clothing.

Why do you wear clothes?

#### **Clothing**

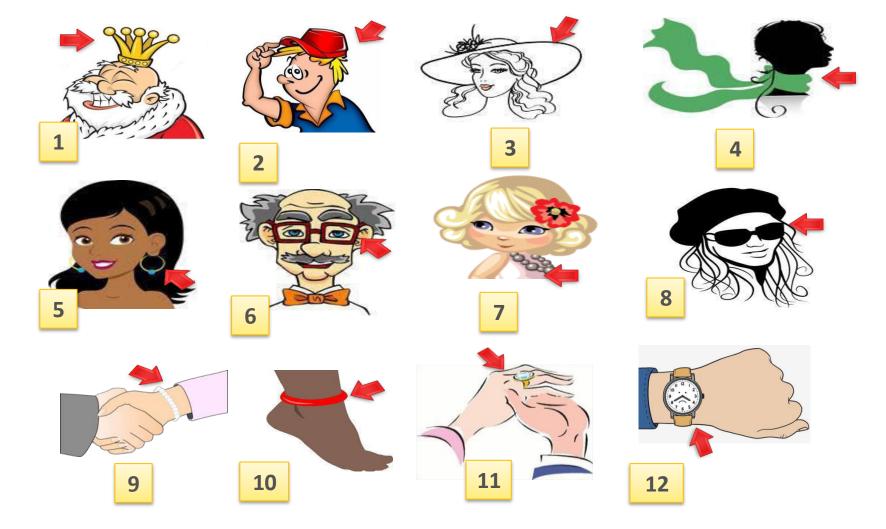
Matching Exercise. Tell weather it's for men, women or for both.



- a. dress / one piece
- b. sandals
- c. slippers / flip flops
- d. skirt
- e. (leather) shoes
- f. sweater
- g. mittens
- h. swimsuit
- i. tee (T-shirt)
- j. vest
- k. pajamas
- I. shorts
- m. pullover
- n. jacket
- o. gloves
- p. sneakers
- q. jeans
- r. boots
- s. blouse
- t. shirt
- u. suit
- . socks
- w. coat

#### **Accessories**

Match the pictures with the accessories.



- a. scarf
- b. sunglasses
- c. (wrist)watch
- d. earrings
- e. crown
- f. necklace
- g. ring
- h. anklet
- i. hat
- j. cap
- k. bracelet
- I. eyeglasses

#### **Colors and Patterns**





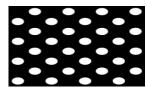


What's your favorite color? What's your favorite pattern?



Floral

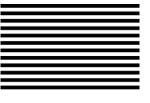




Polka Dotted



**Plaid** 



**Striped** 

#### **Grammar Focus**

We often use the **Present Continuous tense** in English. The present continuous is made from the **present tense of the verb** <u>be</u> and the <u>—ing form</u> of a verb:

l am	worki <b>ng</b>
You <b>are</b>	play <b>ing</b>
Не <b>іs</b>	talk <b>ing</b>
She <b>is</b>	liv <b>ing</b>
It <b>is</b>	eat <b>ing</b>
We <b>are</b>	stay <b>ing</b>
They are	sleep <b>ing</b>

#### The structure of Present Continuous Tense is:

subject	+	Be verbs	+	main verb
		in Present Simple		
		am, are, is		present participle (-ing)

#### We use the present continuous to talk about:

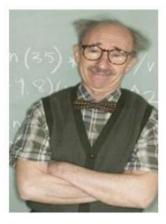
❖ activities at the moment of speaking:
I'm just leaving work. I'll be home in an hour.
Please be quiet. The children are sleeping.

❖ future plans or arrangements:
Mary is going to a new school next term.
What are you doing next week?

#### **Speaking Exercise**

Describe what they are wearing using Present Continuous tense.

Example: He's wearing a T-shirt and a pair of shorts. I think this man is going to the beach.





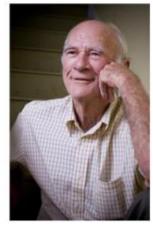


















## **Vocabulary Building**

Complete the 15 sentences with the words on the left.

buttons n. cotton adj., extra-large adj. fit v. fitting room n. jacket n. jeans n. jewelry n. large adj. material n. medium adj. price n. size n. small adj. zipper n.

1.	How much do these shoes cost? What is the?
2.	Could I please try on this suit? Where is the?
3.	These pants are too I need a larger size.
4.	Most shirts have small, rounds.
5.	I wear the largest size,
6.	Most are blue, but mine are black.
7.	My wife likes to wear earrings and bracelets and rings. She really likes
8.	It's colder today than it was yesterday. You should wear a when you go outside
9.	What size do you wear: small,, or large?
10.	Clothing is made from many different kinds of like cotton, leather, and wool.
11.	The on my jacket is broken. Now I can't open my jacket.
12.	Do your clothes well, or are they too large or too small?
13.	I like the color and style, but the is too big. I need something larger.
14.	My T-shirt is made from
15.	These socks don't fit. They're too . I need smaller socks.

#### **Reading Exercise**

Mrs. Park is doing her holiday shopping. She's looking for gifts for her family, but she's having a lot of trouble.

She's looking for a *brown* umbrella for her son, but all the umbrellas are black. She's looking for a *gray* raincoat for her daughter but all the raincoats are *yellow*. She's looking for a

cotton sweater for her husband, but all the sweaters are wool.

She's looking for an *gold* bracelet for her sister, but all the bracelets are *silver*. She's looking for a *leather* purse for her mother, but all the purses are *vinyl*. And she's looking for a *polka dot* tie for her father, but the ties are *striped*.

Poor Mrs. Park is very frustrated. She's looking for special gifts for all the special people in her family, but she's having a lot of trouble.

#### **Check your understanding**

#### **True or False**

- 1. She's looking for an umbrella for her husband.
- 2. All the raincoats are yellow.
- 3. All the sweaters are cotton.
- 4. She's looking for a gold ring for her sister.
- 5. She found a leather purse for her mom.
- 6. All the ties are striped.
- 7. She is shopping for holiday.
- 8. There is a silver bracelet in the store.



#### Free Response

- a. What do you think Mrs. Park should do?
- b. Do you also experience difficulties finding presents for people?
- c. Are clothes a good choice when giving gifts in your country?
- d. Where is the best place to buy clothes in your country?

#### **Speaking Tips**

A pair of is used with two things that look the same, are the same size and are meant to be used together.









We also use a pair of for something that is made of two items joined together









**Note:** A pair of is always followed by a plural noun.

E.g. 'A pair of gloves', NOT 'A pair of glove'.

#### **Culture File**

**Traditional Dresses And Fashion Trends** 



- 1. What traditional clothes do people from your country wear?
- 2. How has people's fashion in your country changed over the years?
- 3. Are you a fashionable person?

#### **Phrasal Verbs**



get dressed - put on clothes

Can the child get dress by himself?



put on - to place clothing onto one's body

Please put on this one and see if it fits.





take off - to remove something, such as a garment.

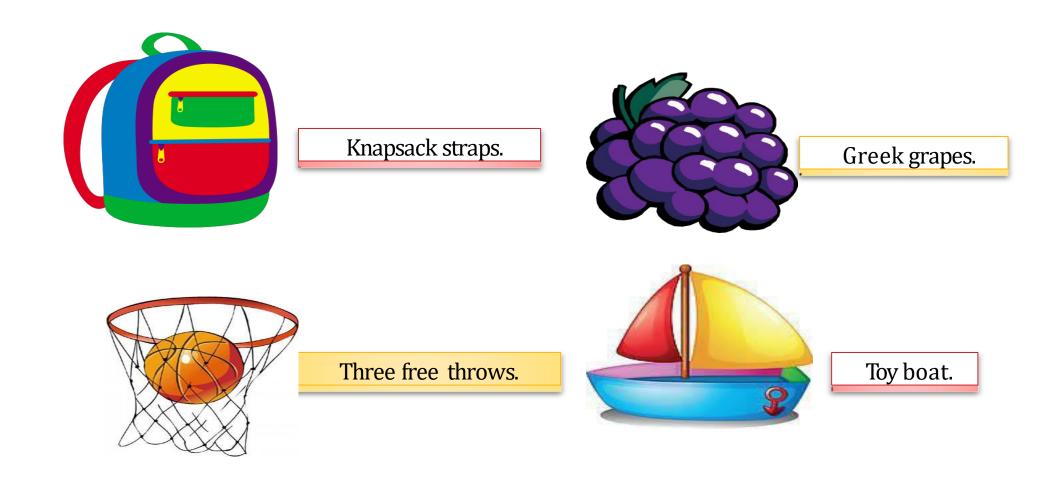
Please take your coat off and stay awhile.

### **Speaking Drill**

- 1. What kind of clothes do you usually wear?
- 2. When do you wear formal clothes?
- 3. Do you think you are fashionable?
- 4. What is the traditional clothing in your country?
- 5. What is a relaxing color?
- 6. What do people wear in a wedding?
- 7. Do you like accessories? Why or Why not?
- 8. What do you think of body piercing?
- 9. Do you have any favorite footwear?
- 10. What clothes don't you like wearing?
- 11. Do you like expensive clothes? Why or why not?



#### **Pronunciation Exercise**



# The End