



# LESSON 9. SALLY'S MORNING



1. What time do you wake up in the morning?
2. What do you do in the morning before school?
3. What do you do if you are late at school?

# Morning Routines

1



2



3



4



5



Discuss the morning routines.

instead      count      nearly      shocked      rush      suggested

1. We didn't have any milk, So I drank juice \_\_\_\_\_ .
2. Some people \_\_\_\_\_ with their fingers.
3. I saw the bus and ran to the bus stop. I \_\_\_\_\_ nearly missed the bus.
4. The price was more than I thought. I was \_\_\_\_\_ !
5. It's 7:20, and school starts at 7:30! I need to \_\_\_\_\_ to get there on time.
6. My friend \_\_\_\_\_, "Go to sleep early. Then you won't be tired."

## Fill in the gaps

## Sally's Morning

Every morning, Sally woke up at 7:00 a.m. to get ready for school. Every day, Sally thought she had enough time, but every day she had to rush to school. Her friend Suzie suggested, “Try waking up at 6:30 instead.” Sally tried this, but it made her too tired. She nearly fell asleep in class!



Sally needed a new idea. She asked her mom, “Mom, what should I do?” Her mom suggested, “Keep track of minutes you spend in the morning.” So the next day, Sally did that. Sally counted all the minutes and wrote them down. When Sally finished her morning schedule, she was shocked. “Oh dear!” she said, “Look at the time! I’m late!” Sally spent too much time writing down her schedule!

1. **What was Sally's problem?**
  - a. She has to run.
  - b. She loved to sleep
  - c. She never listened to her mother
  - d. She was nearly late for school everyday
2. **Where did Sally nearly fall asleep?**
  - a. At the table
  - b. On the bus
  - c. At Suzie's house
  - d. In class
3. **Suzie said, "Try waking up at 6:30 instead." Why did she say this?**
  - a. To make Sally laugh
  - b. To help Sally
  - c. To meet Sally in the morning
  - d. To look good for the teacher
4. **Why did Sally have to rush in the end?**
  - a. She woke up late again?
  - b. She was talking with her mother.
  - c. She forgot to bring her bag to school.
  - d. She took too long to make her schedule.

**Choose the best answer**

## Word Practice

Choose the best word.

- I don't know what to choose. Can you ..... something?  
a. think                      b. suggest                      c. spend                      d. look at
- Don't ..... down the stairs. You might fall and hurt yourself.  
a. count                      b. fall asleep                      c. rush                      d. finish
- The teacher was ..... Because none of the students knew the answer.  
a. tired                      b. late                      c. shocked                      d. ready
- I didn't take the bus home today. I walked .....  
a. too much                      b. nearly                      c. instead                      d. every morning

## Focus on Verbs

Write the correct word.

- This bus is ..... Too long! Let's get out and walk.
- It ..... Me one hours to clean my room yesterday.
- Usually, it ..... ten minutes to walk to school.
- Our teacher said the test on Friday will be ..... 30 minutes.

Taking  
Take  
Took  
Takes

**Why are  
some habits  
difficult to  
break?**





# Comparatives and Superlatives



We use **comparatives** and **superlatives** to compare things and to say which thing is top in a group. Add **'-er'** and **'-est'** for one syllable adjectives. Add **'-ier'** and **'-iest'** for two syllable adjectives which end in **'y'** (and take away the **'y'**). Use **'more'** and **'the most'** with other two syllable (or more) adjectives.

one syllable: *small – smaller – the smallest*

two syllables with 'y': *happy – happier – the happiest*

two+ syllables: *beautiful – more beautiful – the most beautiful*

## Examples

*The cat is **faster** than the mouse, but the cheetah is **the fastest**.*

*The dolphin is **more intelligent** than the dog, but the chimpanzee is **the most intelligent**.*

## We say... We don't say...

*Apples are bigger than grapes. (NOT Apples are more bigger than grapes.)*

*My father is the tallest in my family. (NOT My father is the most tall in my family.)*

*This book is more interesting than my homework. (NOT This book is interestinger than my homework.)*

## Be careful!

*good – better – the best*

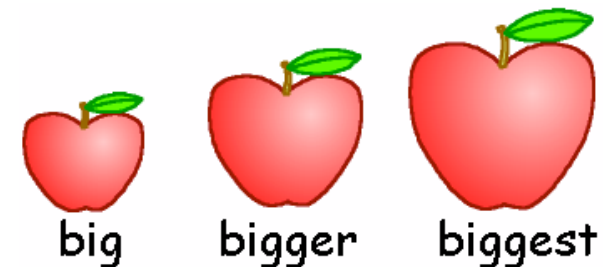
*bad – worse – the worst*

*far – further – the furthest*

# Comparatives and Superlatives

Complete the sentences using comparatives and superlatives.

1. The distance from Sydney to Madrid \_\_\_\_\_ than the distance from New York to London. (far)
2. David's kitchen is very dirty. Mine is much \_\_\_\_\_ (clean)
3. The film was terrible. In fact \_\_\_\_\_ film I've ever seen. (bad)
4. Generally speaking, the coffee in Spain and Italy is \_\_\_\_\_ the coffee that you get in Britain. (good)
5. Riding a motorcycle is \_\_\_\_\_ than driving a car. (dangerous)
6. Clare's apartment is just as \_\_\_\_\_ as Michael's. (big)
7. One night at the Ritz is \_\_\_\_\_ than a week in the Holiday Inn. (expensive)
8. Rolls Royce make some of \_\_\_\_\_ cars in the world. (luxurious)
9. If you buy \_\_\_\_\_ , you wont get the best (cheap)
10. The aquarium in Valencia is \_\_\_\_\_ in Europe. (big)
11. Sarah's \_\_\_\_\_ than Carmela. (tall)
12. Rapun has \_\_\_\_\_ taste than Marta (bad)
13. Physics exams are as \_\_\_\_\_ as math exams. (difficult)
14. King Kong was the \_\_\_\_\_ monkey ever. (big)
15. I think English is \_\_\_\_\_ than German. (easy)



# Comparatives and Superlatives



1. Saw is \_\_\_\_\_ (scary) film every created.
2. Stephen Hawkins is \_\_\_\_\_ (intelligent) man in the world.
3. August is \_\_\_\_\_ (hot) season of the year.
4. Spiders are \_\_\_\_\_ (disgusting) creatures in the world.
5. London is \_\_\_\_\_ (amazing) city in the world.
6. Chocolate is \_\_\_\_\_ (delicious) thing to eat.
7. Those aged between 30 and 40 are \_\_\_\_\_ (healthy) age group.
8. Scarlett Johansson is \_\_\_\_\_ (beautiful) female celebrity.
9. The USA is \_\_\_\_\_ (rich) country in the world.
10. Childbirth is \_\_\_\_\_ (painful) thing a person can experience.

When you have done this, think about the meaning of each sentence and whether you agree with it. E.g. In your opinion, what is the most amazing city in the world? Do you agree with my opinions?

# Daily Routines



Identify her routines.

# Vocabulary Exercise

study

go to bed

brush my teeth

play computer games

have breakfast

get up

go out

have lunch

do my homework

go to school

watch TV

get home

listen to music

take a bath

have dinner

make my bed

First I \_\_\_\_\_ at seven o'clock, then I \_\_\_\_\_ tidy the room and go to the bathroom to \_\_\_\_\_ and wash my face. At a quarter past seven I \_\_\_\_\_ and then I get ready for school. At quarter to eight I get on the bus and \_\_\_\_\_ where I \_\_\_\_\_ very hard. I have five or six classes of 40 minutes. When I finish school at one o'clock I go home and relax. I \_\_\_\_\_ at around two o'clock and I \_\_\_\_\_. After lunch I \_\_\_\_\_ and then I \_\_\_\_\_ for about two hours. At five o'clock I start to \_\_\_\_\_. When I finish my homework, I \_\_\_\_\_ or I \_\_\_\_\_ with my friends. At eight o'clock I \_\_\_\_\_ with my family. At nine o'clock I usually \_\_\_\_\_. At half past eleven I \_\_\_\_\_. This is my daily routine.





***creature of habit -***

One who prefers the comfort and reliability of routine and habitual behavior.



***break a habit***  
to end a habit.



***kick a habit -***

to voluntarily end any habit or custom, especially a drug habit.

1. have /o'clock, / then/at/ six / I / a /shower./ wake up/ I
2. get / shower / having / a / I / dressed. / After
3. breakfast. / make / I / my
4. meal. / after / my / brush / teeth / every / I
5. at / eight / always / at / I / work go /o'clock.
6. at / have / work. / I / lunch / my
7. do / my / the / supermarket. / I / shopping / in
8. on /news / the / usually / watch / television. / I
9. in / my / sometimes / meet / town. / I / friends

**Arrange the sentences in correct order.**



1. What are some things you do every day?
2. Do you have any bad habits?
3. What is something you should do every day but don't?
4. What good habit do you want to develop?
5. What are some activities you like to do?
6. What habits should you have to have a successful life?
7. What are some habits that can improve your English ability?
8. Where do people learn bad habits?
9. Do other people's bad habits get on your nerves?
10. What unusual habits do you observe in your family members? Do they bother you?



## Tongue Twister

Can you imagine an  
imaginary menagerie  
manager imagining  
managing an imaginary  
menagerie?

# The End