TACTICS FOR TOEIC

Unit 2
Listening Test Part 2 – Question - Response

Listening Test Part 2

Question - Response

Unit 2

FOCUS: Thinking about the meaning of factual questions

Think carefully about what the question is asking for. Some answers may closely relate to the topic in the question, but not answer it directly.

Test Tip 1

Answer in the TOEIC test do not always answer the questions directly Listen for answers with related details or explanations.

1 Language building: Focus on meaning in *WH*- questions.

Match questions 1-3 with two answers from a-f.

- 1. What are you doing on Sunday?
- 2. Who is going to represent them at the meeting?
- 3. How did you get to the airport?

- a. I heard Miller was chosen.
- b. I always go to my brother's house.
- c. Mary gave me a lift.
- d. They haven't decided yet.
- e. Oh, I didn't. My trip was put off until next week.
- f. Actually I don't have any plans.

Follow up: Write two more answers for each question. Read them to your partner and ask them which questions 1-3 they are the answer to.

Test Tip

Often the question and answer will be different tenses.

Don't expect the tense to be always the same, the answer to a future or present question may explain something in the past.

Test Tip

The focus on part 2 is on meaning.

Listen for keywords (nouns/verbs/question words) to help you avoid distractors and find the correct answer choice.

2 Test Tactic: Focus on the key words and avoid common distractors. *Listening 1.5*



Focus on the keywords

Listen to sentence 1 and write number 1 next to three keywords or phrases as you her them. Compare your words with your partner's, and then make an appropriate answer for the question.

Why?	When?	rest	get	company	last birthday
How?	What?	come	improve	Class	TOEIC score

Now do the same for the next two sentences.

Avoid common distractors Listening 1.5

A. Read the information in the next box carefully. It shows examples of the ways in which the choices on the test may be incorrect.

A. Same word – unrelated meaning

If you hear the same word in the question and the answer choices, be careful, it could be a distractor

Q. Has the <u>sale</u> improved profits?

A. Yes, it is for *sale*.

Test Tip

What out for common distractors

Being familiar with the ways incorrect answer choices may distract you can help you to make a good choice.

B. Related subject – doesn't answer the question

The test may use words that relate to one of the keywords in the question, but don't actually answer the question.

C. Similar sound – different/unrelated word.

Sometimes the incorrect choices use words that sound similar to the ones in the recording.

Q. Where can I buy a cheap air-conditioner?

A. I agree, that is very cheap.

Q. Have you met the new staff?

He says he can sell it quite cheaply.

A. No, it's the same stuff.

- **B**. Read questions 1-3 and underline the keywords. Then read the two incorrect distractors for each question and mark the type A-C from the box on page 13.
- 1. What did the <u>customer cancel</u> his <u>contract for</u>?
- 2. Why did you buy a new car?
- 3. How are they going to ship the documents?

(cancel sound like can sell) My customer live in Boston.
No, traffic can be terrible in this city. Yes, my wife usually drives a car.
Have you seen notice about the shop. I just love Ocean Cruises

Tactics Checklist

Remember:

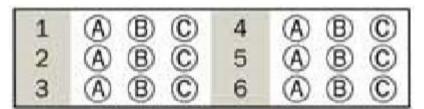
- ✓ Listen for keywords and focus on meaning.
- ✓ Don't expect the form of the answer to be the same as the question
- ✓ Listen for common distractors.

Follow up: Think of the correct answer choice for each of the questions, and then compare your answers and new sentences with your partner.

3 Tactic Practice: Focus on the key words and avoid common distractors.

Listening 1.6

You will hear six Part 2 questions. After each question pause the audio. Tell your partner the keywords you heard. As soon as the answer choices start, stop speaking, and mark you answer choice.





Listening 1.7

Understanding Natural English

In natural spoken English, sounds are sometimes changed, combined and dropped, listen to these three sentences spoken naturally and write in the missing words.

..... leave your last company.

..... get for your last birthday.



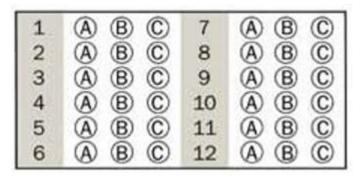
Mini Test

Listening 1.8

Now practice what you have learnt at the actual test speed with questions 1-12.



You will have 5 seconds at the end of each item to make your choice. You must then be ready to listen to the next question.





Learn by doing: Factual questions

Role Play: Student A use the information below.

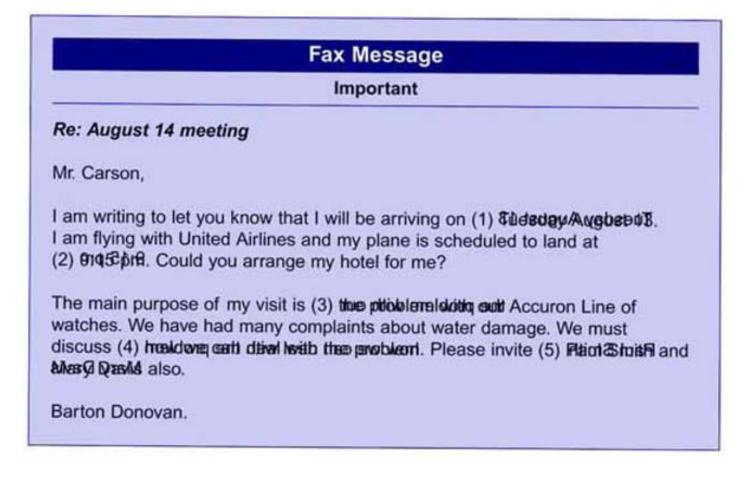
Student B (**Teacher**) look at Activity file 2.

Student A

You just received the following fax from the director of your company. Unfortunately, your fax machine is broken and some of the words are unclear.

Task

- Work with your partner and write out the questions you will ask him or her.
- Call him or her up, apologize for the problem and ask the questions to get the information you need.



Useful Language

Opening

I'm sorry to bother you Mr. Donovan, but I'm afraid we couldn't read your fax properly.

Closing

Thanks very much. That's all the information I need. I will take care of this right away.



Write down one of the questions you asked Mr. Donovan, and then make up your own answer and two other Part 2 type distractors to test other students in your next lesson.

Quiz 2

1. Choose the correct word.

1.	I'm going to give Mr. Har	` '	•				
	· •	(B) arrangement					
2.	The majority of customers have been satisfied with the way the company dealt with their						
	(A) customers	(B) complaints	(C) notices				
3.	I've already made a(n) to meet Howard tomorrow.						
	(A) bother	(B) lift	(C) arrangement				
4.	Please don't me again. I'm in a meeting.						
	(A) bother	(B) received	(C) discuss				
5.	Helen's proposal was	by most people	at the conference.				
	(A) well received	(B) got along	(C) bothered				
6.	I applied for a new job because I wanted more						
	(A) hour	(B) presentation	(C) responsibility				

1. Read the definitions and unscramble the words.

1.	Items proc	luces by a	a company	(doogs))
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- 2. A package (epracl)
- 3. A person who buys things (erctusom)
- 4. A sign (*entoci*)
- 5. Work done to fix something (*sparier*)
- 6. Low in price (*eaphc*)
- 7. Very bad (*ritrelbe*)
- 8. Choose to do something after carefully thinking about it (*eeidcd*)
- 9. Make plans to do something (*rrganae*)

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Next:

Tactics for TOEIC

Listening Test Part 3 Conversations Unit 3