

# **TACTICS FOR TOEIC**

## **Unit 9**

### **Listening Test Part 2 – Question - Response**

# Tactics for TOEIC – Question - Response

Listening Test  
Part 2

Question - Response

Unit 9

**FOCUS:** Becoming familiar with different ways of answering direct questions.  
Becoming aware of similar-sounding words.

In this part of the test, you will often hear direct questions. The correct answer will not usually be an answer with *yes*, *no* or *don't know*, and will often be in a different tense.

## 1 Language building: Choosing the correct answer.

Choose two correct answer for each question.

### Test Tip

Often direct questions will not be answered with **yes**, **no** or **don't know**.

Look for options that use different words to express the same meanings

- |   |   |
|---|---|
| a. Is Mr. Clemens coming to the presentation?     | 1. She thinks she'll be free later today. |
| b. Did she say when she would be available        | 2. No. Everyone has been invited.         |
| c. Could you help Laura to prepare the documents? | 3. Unfortunately, he's on holiday then.   |
| d. Do you think they would mind if I came along?  | 4. Sure. Where is she?                    |
|   | 5. You should probably call them first.   |
|   | 6. No, I forgot to ask her.               |
|   | 7. Sorry, I have to help Michael.         |
|   | 8. Yes, but he'll be a few minutes late.  |

# Tactics for TOEIC – Question - Response

## Test Tip

Often the question and answer choice will be different verb tenses

Do not expect the grammar of the question to match the answer..

Example”

Are you going tonight?

→ I've made other plans.

## Test Tip

Distractors using the same (or similar-sounding) words are common in Part 2

Be careful when choosing responses that use the same or similar-sounding words.



## Listening 1.24

Follow up: Now listen to four more responses and match each one to questions a-d above.

1. a. b. c. d.
2. a. b. c. d.
3. a. b. c. d.
4. a. b. c. d.

## 2 Test Tactic: Look out for the same or similar-sounding words.

**A.** Look at the following questions and responses. Mark the correct response and circle any SAME or SIMILAR-SOUNDING words used in the distractors..

1. Are you going tonight tonight?  
(A) Yes, it's departing  
(B) No, he's tomorrow.  
(C) I haven't decided yet.

2. Have you handed in the report yet?  
(A) I've already reported it.  
(B) I put it on her desk yesterday.  
(C) I thought it was very handy.

3. Could you rearrange the venue for me?  
(A) Yes, it's new.  
(B) Sure. Is the meeting room better?  
(C) No, I didn't arrange it.

4. You called Simon back, didn't you?  
(A) No, I don't have his number.  
(B) Yes, I gave it back..  
(C) No, we call him David.

**B.** Now compare your answers with your partner.

# Tactics for TOEIC – Question - Response

## Test Tip



### Listening 1.25

#### Short-term memory is important.

Repeat each responses in your head and check if it answers the question or has same word/similar sound distractors.

*Follow up:* Now listen to five more questions. Repeat each responses as you hear it, and mark whether it is correct or wrong with a same word or wrong with a similar-sounding distractor. Then compare your answer with your partners.

- |  |                                      |  |  |
|--|--------------------------------------|--|--|
| 1. Is this the last stop?                  | (A) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (B) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (C) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
| 2. Did you call the customer back?         | (A) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (B) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (C) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
| 3. You're working tomorrow, aren't you?    | (A) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (B) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (C) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
| 4. Can you remember the details?           | (A) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (B) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (C) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
| 5. You read through the notes, didn't you? | (A) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (B) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |
|  | (C) <input type="checkbox"/> Correct | <input type="checkbox"/> X – Same word | <input type="checkbox"/> X – Similar sound |

# Tactics for TOEIC – Question - Response

## Tactics Checklist

- ✓ Don't always expect Yes/No responses.
- ✓ Be careful of same/similar-sounding words.
- ✓ Verb tenses may be different. .



### Listening 1.26

## 3 Tactic Practice: Focus on the key words and avoid common distractors.

You will hear six question-response questions. After each question, pause the audio and repeat the responses to your partner. Then mark your answer choice and compare your answers with your partner.

1	(A)	(B)	(C)	4	(A)	(B)	(C)
2	(A)	(B)	(C)	5	(A)	(B)	(C)
3	(A)	(B)	(C)	6	(A)	(B)	(C)



### Listening 1.27

#### Understanding Natural English

In natural spoken English, sounds are sometimes changed, combined and dropped, listen to these sentences spoken naturally and write in the missing words.

I'm ..... go after work

Are you ..... wait for Mark?

# Tactics for TOEIC – Question - Response

## **B** Mini Test *Listening 1.28*

Now practice what you have learnt at the actual test speed with questions 1-12.



You will have 5 seconds at the end of each item to make your choice. You must then be ready to listen to the next question.

1	(A)	(B)	(C)	7	(A)	(B)	(C)
2	(A)	(B)	(C)	8	(A)	(B)	(C)
3	(A)	(B)	(C)	9	(A)	(B)	(C)
4	(A)	(B)	(C)	10	(A)	(B)	(C)
5	(A)	(B)	(C)	11	(A)	(B)	(C)
6	(A)	(B)	(C)	12	(A)	(B)	(C)

## **C** Learn by doing: **Checking information**

**A.** Complete the questions and responses by choosing the correct items from the boxes.

1. (A) .....the painter paper kept in the storeroom?  
(B) ..... Next to the photocopier.

Is          Does          That's          No, it's

# Tactics for TOEIC – Question - Response

2. (A) This is your **bag** .....?  
(B) Thanks. I .....looking for that..

was      isn't it      were      am not

3. (A) The new **boss** seems really nice.....?  
(B) ....., but I heard he can be very **strict** too.

doesn't he      isn't he      He does      He will

4. (A) ..... Show me how to use the **photocopier**?  
(B) ....., it's really easy.

Could you      Do you  
Of course      I'm afraid

5. (A) The meeting begins at 2:30 .....?  
(B) .....it's starting now.

doesn't it      didn't it  
Probably      Actually

2. (A) ..... that the last report?  
(B) .....

Were      I'll think about it      Was      I think so

# Tactics for TOEIC – Question - Response

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**B.** Now make similar conversations by replacing the words in bold in sentences 1 – 6 above with the following words.

- |                             |                             |
|-----------------------------|-----------------------------|
| 1. key/boss's office?       | 4. fax machine              |
| 2. calculator               | 5. presentation/11:30/after |
| 3. Accountant/friendly/rude | 6. box                      |

*Follow up:* Ask your partners some more questions using auxiliary verbs and tag questions. Try to give some answers without using *Yes or No*.

## **D** Further study.

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Choose two sets of question words from the list below and make two Part 2 type questions. Then, add three responses ((one correct, two incorrect) to test your partner in the next lesson.

Are you...?	Could you ...?	Is she ...?	... , aren't you?
Did he ...?	Does this ...?	Do you ...?	... , isn't he?



# Tactics for TOEIC – Question - Response

## Quiz 9

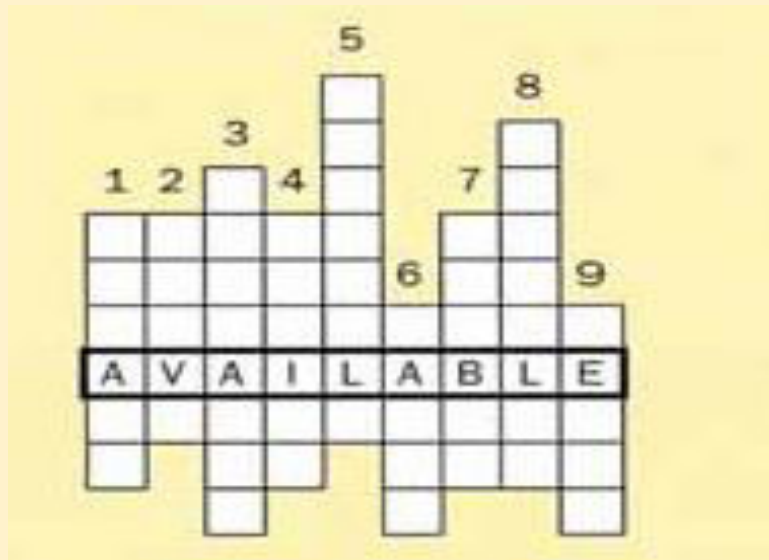
### 1. Choose the correct word.

- I've got a new black leather .....  
(A) briefcase            (B) venue            (C) custom
- I bought a .....to go with my new outfit..  
(A) top            (B) venue            (C) briefcase
- I need to .....a report for tomorrow's meeting  
(A) forget            (B) drive            (C) prepare
- I don't ..... doing overtime sometimes, but I don't like working every weekend.  
(A) prefer            (B) mind            (C) understand
- What kind of music do you .....?  
(A) mind            (B) prefer            (C) rearrange
- I ..... To buy some milk. Could you get some on your way home?  
(A) prepared            (B) minded            (C) forgot
- Could we ..... The meal? I'm busy this evening.  
(A) prefer            (B) rearrange            (C) understand

# Tactics for TOEIC – Question - Response

8. I don't ..... What you're saying. Could you repeat it?  
(A) forget (B) understand (C) mind
9. .... The company hasn't done well this year.  
(A) Though (B) Unfortunately (C) Neither
10. Let's ..... The document together after work.  
(A) go through (B) do through (C) be through
11. It's a ..... In our office not to wear a tie on Fridays.  
(A) briefcase (B) custom (C) top

## 2. Use the definitions to find the words to complete the puzzle.



### Clues

1. leave
2. operate a vehicle
3. on a floor above
4. ask someone to a party
5. likely to be true
6. useful
7. a person belonging to a group
8. including a lot of information
9. a place where an event is held

**Next:**

# **Tactics for TOEIC**

**Listening Test  
Part 3**

**Conversations**

**Unit 10**